



Associate of Arts in Early Childhood Development

64 Credits

NAME _____ STUDENT ID# _____

General Education Requirements (46 credit hours)	Credits	Courses taken	Semester	Grades
English (6)				
ENG 111: English Composition I	3			
ENG 112: English Composition II	3			
Mathematical and Quantitative Studies (9)				
MAT 110: College Algebra or higher	3			
MAT 111: College Mathematics or higher	3			
COM 101: Intro. to Computers	3			
Social/Behavioral Sciences (9)				
Choose two: PSY 101,102, or CJA 101, or SOC 101	3			
	3			
Choose one: HIS 102,103, 201 or PLS 201, 203	3			
Natural Science and Health (10)				
Choose two: BIO, CHE, or PHY introductory courses	4			
	4			
PED 201: Personal Health	2			
Humanities/Fine Arts (12)				
REL elective (REL 100, 101, or 102)	3			
ART or MUS Appreciation (ART 101 or MUS 201)	3			
Literature elective (ENG 202, 203, or 206)	3			
CSE 101: Freshman Seminar (Not required for transfer students, who may substitute an advisor-approved General Education course.)	3			
Major Requirements (18 credit hours)	Credits	Courses taken	Semester	Grades
Foundational Studies (9 hours)				
EDU 101: Intro. to Early Childhood	3			
EDU 102: Human Growth & Development	3			
EDU 104: Exceptional Children	3			
Critical Issues in Early Childhood (6 hours)				
EDU 106: Child, Family, & Community Relations	3			
EDU 205: Health, Safety, & Nutrition	3			
Early Childhood Elective (3 hours)				
EDU 103: Early Childhood Literature OR EDU 208: Creative Arts	3			

Program Mission:

The major purpose of the A.A. in Early Childhood Development is to provide students with fundamental understandings of the typical and atypical development of young children, the criticality of family-community partnerships, current findings about the interrelationships of health, safety, and nutrition for the developing child, and the nature of learning through different kinds of experiences. The program prepares students to matriculate to a four-year program in majors such as Developmental Psychology, Early Childhood Education, or Child Development Studies.

Student Learning Outcomes (SLO's): The AA in Early Childhood Development program aligns with the mission elements of promoting academic achievement through its conceptual knowledge and skills-based student learning outcomes. Student learning outcomes focused on supporting children and families also align with the mission elements of promoting positive moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens who can contribute to a global society.

General Education Outcomes

- Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world. (*Academic achievement – conceptual knowledge*)
- Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (*Academic achievement–applied skills, inquiry tools/ practices*)
- Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (*Moral/spiritual development, leadership, citizenship*)
- Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. (*Academic achievement – conceptual knowledge and applied skills*)

Program Learning Outcomes

- Program SLO #1: Students will demonstrate knowledge of theories of child development, including cognitive, emotional, physical, and linguistic development (*Academic achievement – conceptual knowledge*)
- Program SLO #2: Students will demonstrate skills in inquiry, analysis, and decision-making in identifying effective resources for building family and community relationships in support of exceptional children. (*Academic achievement–conceptual knowledge and applied skills, inquiry tools/ practices, leadership*)
- Program SLO #3: Students will demonstrate the skills and dispositions necessary to investigate and design learning environments appropriate for young children. (*Academic achievement–conceptual knowledge and applied skills, inquiry tools/ practices*)
- Program SLO #4: Students will demonstrate the ability to integrate and synthesize knowledge, skills, inquiry tools and practices in order to benefit themselves, children, and families. (*Academic achievement–applied skills, inquiry tools/ practices, moral/spiritual development, leadership, citizenship*)

Comments _____

ADVISOR APPROVAL _____ DATE _____

STUDENT SIGNATURE _____ DATE _____

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