



Associate of Arts: Religious Studies

64 Credits

Name _____ Student ID# _____

General Education Requirements (46 credit hours)	Credits	Courses taken	Semester	Grades
English (6)				
ENG 111: English Composition I	3			
ENG 112: English Composition II	3			
Mathematical and Quantitative Studies (9)				
MAT 110: College Algebra or higher	3			
MAT 111: College Mathematics or higher	3			
COM 101: Intro. to Computers	3			
Social/Behavioral Sciences (9)				
Choose two: PSY 101,102 or CJA 101 or SOC 101	3			
	3			
Choose one: HIS 102,103, 201 or PLS 201, 203	3			
Natural Science and Health (10)				
Choose two: BIO, CHE, or PHY introductory courses	4			
	4			
PED 201: Personal Health	2			
Humanities/Fine Arts (12)				
REL elective (REL 100, 101, or 102)	3			
ART or MUS Appreciation (ART 101 or MUS 201)	3			
Literature elective (ENG 202, 203, or 206)	3			
CSE 101: Freshman Seminar (Not required for transfer students, who may substitute an advisor-approved General Education course.)	3			
Major Requirements (18 hours)	Credits	Courses taken	Semester	Grades
Foundational Studies (12)				
<u>Take the two courses not already taken for General Education:</u>	3			
REL 100: Introduction to Religion	3			
REL 101: Introduction to Old Testament				
REL 102: Introduction to New Testament				
REL 201: Christian Theology OR REL 202: Christian Ethics	3			
REL 217: Christian Growth and Maturity OR REL 218: Christian Leadership	3			
Church History (6)				
REL 208: General Church History	3			
REL 219: African American Religious History	3			

Program Mission

The primary purpose of the Associate of Arts program in Religious Studies is to further develop knowledge among Christian leaders regarding Biblical foundations, Christian beliefs and history, and the skills, leadership, and values of citizenship in a global society.

Student Learning Outcomes (SLO's): The intended student learning outcomes for General Education and for the major in Religious Studies are aligned with Clinton College's mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society.

General Education Outcomes.

Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world.
(Academic achievement – conceptual knowledge)

Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. *(Academic achievement–applied skills, inquiry tools/ practices)*

Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. *(Moral/spiritual development, leadership, citizenship)*

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge and applied skills)*

Program Learning Outcomes.

Program SLO #1: Demonstrate knowledge of the Biblical foundations in terms of literature and history, and as a spiritual guide to theology and ethics. *(Academic achievement - conceptual knowledge; Moral and Spiritual development)*

Program SLO #2: Students will demonstrate knowledge of critical historical events, evolution of ethics, and changes in basic principles during the development of Christianity, the Christian church, and African American Religion. *(Academic achievement - conceptual knowledge)*

Program SLO #3: Students will demonstrate the knowledge of the task of theology and doctrines of the Christian faith; as well as the development of moral reasoning. *(Academic achievement–applied skills, inquiry tools/ practices; Moral/spiritual development, Leadership)*

Program SLO #4: Students will apply knowledge of principles and practices in religious studies to provide guidance and support for themselves and others. *(Academic achievement – knowledge, applied skills, inquiry tools and practices, Moral and spiritual development, Leadership, Citizenship)*

(Program mission revised 10/2015)

(Student Learning Outcomes revised 12-17-15)

Comments _____

Required Signatures:

ADVISOR APPROVAL _____ DATE _____

STUDENT SIGNATURE _____ DATE _____

ADVISOR APPROVAL _____ DATE _____

STUDENT SIGNATURE _____ DATE _____

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STUDENT SIGNATURE _____ DATE _____

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