Greetings!

We are happy to welcome you to the Clinton College family, a college that has a rich and proud heritage. Since 1894, Clinton has been providing an academic environment that promotes intellectual and spiritual growth, moral values and leadership development. We are an accredited four-year liberal arts institution and one of the over hundred (100) historically black colleges and universities (HBCUs) that have produced many of the nation’s most outstanding leaders and pioneers in society, government and industry.

We are in one of the fastest growing cities in South Carolina: Rock Hill. Just a few minutes from downtown and the emerging Knowledge Park area, we are developing a world-class campus community. Rock Hill boasts of being recently voted an All-American City (2019) and soon-to-be the headquarters of the National Football League’s (NFL) Carolina Panthers. We are less than 30 minutes away from Charlotte, North Carolina, a national banking and finance capital and a fast-growing cultural and residential destination.

Built on the four (4) pillars of 1. Scholarship 2. Social Change 3. Spirituality 4. Servant Leadership, Clinton has been producing scholars and leaders who are prepared to be agents of change in a global society for 125 years. As an institution established by the African Methodist Episcopal Zion (A.M.E. Zion) Church, we are committed to developing well-rounded graduates who are charged to make the world a better place. We challenge our students to be lifelong learners, engaged citizens, servant leaders and good stewards of the world’s resources. This is a village that equips and empowers our students in the classroom, on the campus, and in the community. Here at Clinton College we strongly believe in “Excellence without Excuse!” Welcome to our Village and the great legacy that makes everyone proud to be a Golden Bear!

Sincerely,

Lester A. McCorn, D.Min.
13th President of Clinton College
PURPOSE
The purpose of this catalog is to provide a general description of Clinton College and its academic programs and to present general information regarding the curricula which are offered at Clinton College. Inasmuch as the educational process necessitates change, the information and educational requirements in this catalog represent a flexible program which may be altered when such alterations are thought to be in the mutual interest of Clinton College and its students. The provisions in this catalog do not constitute any offer of a contract which may be accepted through registration and enrollment in Clinton College. Clinton College reserves the right to change without notice any fee, provision, offering, or requirement in this catalog and to determine whether a student has satisfactorily met his or her requirements for admission or graduation.

STUDENT RESPONSIBILITY
It is important for students to acquaint themselves with all the academic requirements contained in this catalog throughout their college careers and to be responsible for completing all such requirements. Clinton College personnel recommend that students consult the online catalog on a regular basis in order to stay informed and to use the links provided to easily find other pertinent information.
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# Academic Calendar - Fall 2019

**Academic Calendar - Fall 2019**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue-Thur</td>
<td>New Student Registration</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Tue-Thur</td>
<td>Returning Students Registration</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Thur</td>
<td>Faculty Return for the Fall 2019 Semester</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Regular Hours for Staff</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>All Faculty Development Training</td>
<td>9:00 AM - 12:00 PM</td>
</tr>
<tr>
<td></td>
<td>All Faculty and Staff Development Training</td>
<td>1:00 PM - 3:00 PM</td>
</tr>
<tr>
<td>Aug 9</td>
<td>Faculty Staff Administrative Workday</td>
<td>9:00 - 3:00 PM</td>
</tr>
<tr>
<td>Aug 12-14</td>
<td>Freshman Student Orientation/Welcome Week</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Aug 15-16</td>
<td>Returning Students Orientation/Welcome Week</td>
<td>9:00 AM</td>
</tr>
<tr>
<td>Aug 16</td>
<td>Staff &amp; Faculty Administrative Workday</td>
<td></td>
</tr>
<tr>
<td>Aug 19</td>
<td>Classes Begin</td>
<td></td>
</tr>
<tr>
<td>Aug 19-23</td>
<td>Drop/Add Period</td>
<td></td>
</tr>
<tr>
<td>Aug 23</td>
<td>Last Day for Drop/Add/Last Day for Late Registration</td>
<td></td>
</tr>
<tr>
<td>Sep 2</td>
<td>Labor Day -- Offices Closed/No Classes/Residence Halls and Cafeteria</td>
<td></td>
</tr>
<tr>
<td>Sep 3</td>
<td>Classes Resume</td>
<td></td>
</tr>
<tr>
<td>Sep 4</td>
<td>Fall Convocation</td>
<td>11:00 AM</td>
</tr>
<tr>
<td>Oct 7-11</td>
<td>Mid-Term Week (Exams will only be conducted during this week)</td>
<td></td>
</tr>
<tr>
<td>Oct 14-18</td>
<td>Fall Break - No Classes/Residence Hall Dining Hall Open</td>
<td></td>
</tr>
<tr>
<td>Oct 14-15</td>
<td>Fall Break -- Administrative Offices Closed</td>
<td></td>
</tr>
<tr>
<td>Oct 16-18</td>
<td>Administrative Offices Open/ Initial Audit for Spring Graduation</td>
<td></td>
</tr>
<tr>
<td>Oct 18</td>
<td>Mid-Term Grades Due</td>
<td>12:00 PM</td>
</tr>
<tr>
<td>Oct 21</td>
<td>Classes Resume</td>
<td></td>
</tr>
<tr>
<td>Nov 4-8</td>
<td>Homecoming Week and Activities</td>
<td></td>
</tr>
<tr>
<td>Nov 9</td>
<td>Homecoming Game</td>
<td></td>
</tr>
<tr>
<td>Nov 11-15</td>
<td>Pre-Registration for Spring Semester</td>
<td></td>
</tr>
<tr>
<td>Nov 27-29</td>
<td>Thanksgiving Holiday/College Closed/Residence Hall &amp; Dining Hall Closed</td>
<td></td>
</tr>
<tr>
<td>Dec 2</td>
<td>Classes Resume</td>
<td></td>
</tr>
<tr>
<td>Dec 11</td>
<td>Awards Ceremony/Recognition of Fall Graduates</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Final Exams (FINALS MUST ONLY BE CONDUCTED THIS WEEK--NO EARLY EXAMS)</td>
<td></td>
</tr>
<tr>
<td>Dec 9-13</td>
<td>Last Day for All Classes Residence Hall Closed at 8:00 P.M. Dining</td>
<td></td>
</tr>
<tr>
<td>Dec 13</td>
<td>Hall Closed after Dinner meal</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administrative Staff/Faculty maintain regular office hours</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Administrative Staff/Faculty Workshops/Assessments</td>
<td></td>
</tr>
<tr>
<td>Dec 16-20</td>
<td>Final Grades Due/Faculty Last Day</td>
<td>12:00 PM</td>
</tr>
<tr>
<td>Dec 20</td>
<td>Administrative Staff Last Day</td>
<td>12:00 PM</td>
</tr>
<tr>
<td>Dec 20</td>
<td>Christmas Break</td>
<td></td>
</tr>
</tbody>
</table>

*(CALENDAR SUBJECT TO CHANGE)*
January

Mon Jan 6 Administrative Staff/Faculty Return for Spring Semester
Tue Jan 7 Registration All Students 9:00 AM
Wed Jan 8 Classes Begin 8:00 AM
Wed – Tue Jan 8 – 14 Drop/Add Period
Tue Jan 14 Last Day to Add/Drop/Last Day for late Registration
Mon Jan 20 Dr. Martin Luther King Jr. Holiday/Offices Closed/No Classes/Cafeteria Open

February

Mon – Fri Feb 24 - 28 Mid-Term Exams/Final Audit for Graduation Status

March

Mon – Fri Mar 2 - 6 Spring Break/Offices Closed/No Classes/Cafeteria Open/Residential Halls Open
Mon Mar 9 Classes Resume
Mon – Fri Mar 9 - 13 Early Scheduling for Fall Registration
Wed Mar 11 Mid-Term Grades Due 12:00 PM
Fri Mar 13 Founders’ Day Program 10:00 AM

April

Fri – Mon Apr 10 - 13 Easter Break Offices Closed/No Classes/Cafeteria Open/Residential Halls Open
Tue Apr 14 Classes Resume
Wed – Tue April 22 - 28 Final Exams (FINALS WILL ONLY BE CONDUCTED THIS WEEK)

May

Fri May 1 Final Grades Due 12:00 PM
Fri May 1 Baccalaureate Service 6:00 PM
Fri May 1 Residential Halls Closed/Cafeteria Closed 6:00 PM
Sat May 2 Commencement (Graduation Ceremony) 3:00 PM

July

Tue – Thur July 14 - 16 New Student Registration 9:00 AM
Tue – Thur July 21 - 23 Returning Students Registration 9:00 AM
Jul

Tue- Thur  July 14 - 16  New Student Registration  9:00 AM
Tue - Thur  July 21 - 23  Returning Students Registration  9:00 AM

Aug

Mon  Aug 3  Regular hours for Staff  8:30 AM
Mon - Tue  Aug 3 - 4  Freshman Orientation  9:00 AM
Wed  Aug 5  Returning Student Orientation  9:00 AM
Thur  Aug 6  Faculty Return for Fall 2020 Semester  9:00 AM
  Faculty Development Training  9:00 AM - 4:00 PM
Thur  Aug 6  Faculty & Staff Development  9:00 AM
Mon  Aug 10  Classes Begin
Mon – Fri  Aug 10 – 14  Drop/Add Period
Fri  Aug 14  Last Day to Drop/Add Courses
  Last Day for Late Registration

Sep

Wed  Sep 2  Fall Convocation  11:00 AM
Mon  Sep 7  Labor Day - Offices Closed/No Classes
Tue  Sep 8  Classes Resume

Oct

Mon - Fri  Sep 28 - Oct 2  Mid-Term Week
  Exams will only be conducted during this week
Fri  Oct 9  Mid-Term Grades Due  12:00 PM
Wed - Fri  Oct 7 – Oct 9  Initial Audit for Spring Graduation

Nov

Mon - Fri  Nov 9 -13  Pre-Registration for Spring Semester
Mon - Fri  Nov 16 - 20  Final Exam Week
  (Finals will only be conducted during this Week)
Fri  Nov 20  Awards Ceremony/Recognition of Fall Graduates
  Nov 20  Last Day for Classes/
Wed - Fri  Nov 23 - 24  Administrative Staff/Faculty regular workday
  Thanksgiving Holiday/College Closed
Mon - Fri  Nov 25 - 27  Administrative Faculty/Staff maintain regular
  Office hours/ Faculty and Staff Workshops and
  Assessments

Dec

Fri  Dec 4  Final Grades Due/Faculty Last workday
  Staff Retreat/Administrative Evaluations/Final
Mon - Fri  Dec 7 - 11  closeouts for Holiday
Fri  Dec 11  Administrative Staff Last Day
  College Closed for Christmas Holiday

(CALENDAR SUBJECT TO CHANGE)
## January

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Wed</td>
<td>Jan 6</td>
<td>Administrative Staff/Faculty Return for Spring Semester</td>
</tr>
<tr>
<td>Wed</td>
<td>Jan 6</td>
<td>Registration All Students</td>
</tr>
<tr>
<td>Mon</td>
<td>Jan 11</td>
<td>Classes Begin</td>
</tr>
<tr>
<td>Wed - Tue</td>
<td>Jan 8 – 14</td>
<td>Drop/Add Period</td>
</tr>
<tr>
<td>Tue</td>
<td>Jan 14</td>
<td>Last Day to Add/Drop/Last Day for late Registration</td>
</tr>
<tr>
<td>Mon</td>
<td>Jan 20</td>
<td>Dr. Martin Luther King Jr. Holiday/Offices Closed/No Classes/Cafeteria Open</td>
</tr>
</tbody>
</table>

### February

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Mon - Fri</td>
<td>Feb 24 - 28</td>
<td>Mid-Term Exams/Final Audit for Graduation Status</td>
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</table>

### March

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Mon - Fri</td>
<td>Mar 2 - 6</td>
<td>Open/Residential Halls Open</td>
</tr>
<tr>
<td>Mon</td>
<td>Mar 9</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Mon - Fri</td>
<td>Mar 9 - 13</td>
<td>Early Scheduling for Fall Registration</td>
</tr>
<tr>
<td>Wed</td>
<td>Mar 11</td>
<td>Mid-Term Grades Due</td>
</tr>
<tr>
<td>Fri</td>
<td>Mar 13</td>
<td>Founders' Day Program</td>
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### April

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Fri - Mon</td>
<td>Apr 10 - 13</td>
<td>Easter Break Offices Closed/No Classes/Cafeteria Open/Residential Halls Open</td>
</tr>
<tr>
<td>Tue</td>
<td>Apr 14</td>
<td>Classes Resume</td>
</tr>
<tr>
<td>Wed - Tue</td>
<td>Apr 22 - 28</td>
<td>Final Exams (FINALS WILL ONLY BE CONDUCTED THIS WEEK)</td>
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</table>

### May

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Fri</td>
<td>May 1</td>
<td>Final Grades Due</td>
</tr>
<tr>
<td>Fri</td>
<td>May 1</td>
<td>Baccalaureate Service</td>
</tr>
<tr>
<td>Fri</td>
<td>May 1</td>
<td>Residential Halls Closed/Cafeteria Closed</td>
</tr>
<tr>
<td>Sat</td>
<td>May 2</td>
<td>Commencement (Graduation Ceremony)</td>
</tr>
</tbody>
</table>

(Calendar Subject to Change)
ALMA MATER

Clinton, our dear school For thee we reign and rule.
For thee we take our stand to honor thee.
We’ll honor, cherish thee, As down life’s path we flee, Clinton, our dear old school
We love you so

When we enter her gate, When we our classes take; We pledge allegiance true To honor Thee.

We’ll honor, cherish thee, As down life’s path we flee; Clinton our dear old school, We love you so!
GENERAL INFORMATION

THE COLLEGE
Clinton College is a private historically black college largely supported by the African Methodist Episcopal Zion Church. Clinton College has a beautiful historic campus situated within the city limits of Rock Hill, South Carolina, 72 miles north of Columbia, South Carolina and 25 miles south of Charlotte, North Carolina. Clinton College is the oldest institution of higher education in Rock Hill, South Carolina. For more than 125 years, Clinton College has sought to design and implement an educational program that will help all students lead moral, spiritual, and productive lives. Currently, Clinton College provides an education to approximately 190 students. Clinton College offers baccalaureate degrees in Business Administration, Biology and Religious Studies, and offers associate degrees in Business Administration, Early Childhood, Liberal Arts, Natural Sciences, and Religious Studies.

HISTORY
In 1894, the Reverend Dr. Nero Crockett, Presiding Elder of the Yorkville District of the South Carolina Conference of the African Methodist Episcopal Zion Church, and the Reverend W.M. Robinson, pastor of the Clinton Chapel A.M.E. Zion Church, founded Clinton Institute. Clinton College was named after Bishop Caleb Isom Clinton, the Presiding Bishop of the South Carolina Conference at the time. Clinton Institute began as a boarding high school, providing high quality education to hundreds of newly freed blacks. On June 22, 1909, the school became known as Clinton Normal and Industrial Institute, and was authorized to grant state teacher certificates. By the late 1940’s Clinton College attracted 225 students per year and owned approximately 19 acres, several buildings and equipment worth several million dollars.

AFFILIATIONS

ACCREDITATION
Clinton College is accredited by the Transnational Association of Christian Colleges and Schools (TRACS) to award associate and baccalaureate degrees. Contact TRACS at Post Office Box 328, Forest, Virginia 24551 or call (434) 525-9539 or fax (434) 525-9538 for questions about the accreditation of Clinton College. Their Website is www.trsacs.org.
The Transnational Association of Christian Colleges and Schools (TRACS) is recognized by the United States Department of Education (USDE) [http://www.ed.gov/NLE/USNEL/us/accred-recog_associations.html](http://www.ed.gov/NLE/USNEL/us/accred-recog_associations.html) and the Council for Higher Education Accreditation (CHEA) [http://www.chea.org/Directories/national.cfm](http://www.chea.org/Directories/national.cfm), as a national accrediting body for Christian institutions, colleges, universities, and seminaries. TRACS is a voluntary, non-profit, self-governing organization that provides accreditation to Christian postsecondary institutions offering certificates, diplomas, and/or degrees through the doctorate. The geographic territory of TRACS currently consists of the United States and International territories.

**MISSION STATEMENT**

Clinton College was founded in 1894 by the African Methodist Episcopal Zion Church as a private Liberal Arts institution. The College is committed to facilitating students’ academic achievement, moral and spiritual growth, leadership development, and citizenship in a global society, (Revised March 7, 2013).

**PHILOSOPHY OF EDUCATION**

Since its founding in 1894, Clinton College has strived to offer an education to those who may not have an opportunity to pursue higher education. Founded by the Christian Education Department of the African Methodist Episcopal Zion Church, Clinton College has historically served a diverse population in terms of academic preparation and financial resources. Many students who come to Clinton College come because of limited financial resources, and others come because of inadequate academic preparation. Clinton College serves those who excel academically and those who have yet to show academic potential. It is the major objective of the institution to provide a liberal arts education in an environment that supports the development of the whole person, intellectually, spiritually, psychologically, physically, and one that supports strong moral and ethical values. Students are taught the need to be good stewards of the environment and give back to those less fortunate and to society.

**Purpose Statements**

**Intellectual:**

- To provide an appropriate general education core for all students
- To provide an environment where students learn how to think critically and understand the importance of intellectual discourse
- To provide experiences that encourage research
To offer experiences that encourage students to develop effective methods of oral, written and technological communication

**Spiritual:**
- To foster learning in an environment that foster religious values, through academic courses, Beacon Forum, and relevant programs
- To encourage students to learn to respect all of humankind
- To encourage participation in religious activities
- To assist students in fostering unconditional positive regard for others

**Social**
- To assist students in becoming socially conscious and function as responsible citizens in a diverse society
- To encourage students to understand and appreciate other cultures
- To provide opportunities for students to develop good leadership skills

**Moral/Ethical**
- To encourage students to develop moral and ethical values
- To provide experiences where students learn to operate on principles of integrity

**Physical**
- To assist students in achieving physical fitness and health
- To maintain an environment free from drugs
- To provide students opportunities for athletic competition and develop habits of good sportsmanship

**Statement of Beliefs**

As a College founded and supported by the African Methodist Episcopal Zion Church, Clinton Junior College affirms and upholds the beliefs and tenets of the Christian faith as practiced by the AME Zion Church. Specifically, as enumerated by the Articles of Religion, as found in the Book of Discipline of African Methodist Episcopal Zion Church and the Apostles’ Creed, we assent to the following:

**The Bible:** We believe that the Bible is the Word of God and contains "all things necessary to salvation." We believe that it is authoritative in all matters of faith and morality. (Article V) (2 Tim. 3: 15-17). We believe that it is authoritative in all matters of faith and morality.

**Original Sin:** We believe that sin is the "corruption of the nature of every [person] that naturally is engendered of the offspring of Adam, whereby [humanity] is very far gone from original righteousness, and of [their] own nature(s) inclined to evil, and that continually." (Article VII) (Ps. 51:5)
The Trinity: We believe that “there is but one living and true God, ever-lasting, without body or parts, with infinite power, wisdom and goodness; the [Creator] and preserver of all things, visible and invisible, And in the unity of this Godhead there are three persons of one substance, power and eternity—the Father, the Son and the Holy Ghost.” (Article I) Further, we believe that “the Son, who is the Word, the Father, the very and eternal God, of one substance with the Father, took [human] nature in the womb of the blessed Virgin; so that two whole and perfect natures, that is to say, the Godhead and [humanity], were joined together in one person, never to be divided, whereof is one Christ, very God and very [human], who truly suffered, was crucified, dead and buried, to reconcile His Father to us and to be a sacrifice, not only for original guilt, but also for the actual sins of [humanity]. (Article II). We further affirm that “the Holy Ghost, proceeding from the Father and the Son, is one substance, majesty and glory with the Father and the Son, very and eternal God.” (Article IV)

Redemption: We believe that “Christ did truly rise again from the dead, and took again His body, with all thing appertaining to the perfection of [human] nature, wherewith He ascended into heaven, and there sitteth until He shall return to judge all [humanity] at the last day.”

Salvation: We believe that "we are accounted righteous before God only for the merit of our Lord and Savior Jesus Christ by faith, and not our own works or deserving. Wherefore, that we are justified by faith only is a most wholesome doctrine and very full of comfort." We further believe that the sacraments of the church are "certain signs of grace and God's good will toward us by which He doth work invisible in us, and [does] not only quicken, but also strengthen and confirm our faith in Him." (Article IX, Article XVI) (Rom. 4:5, Luke 22:19).
Academic Regulations
INSTITUTIONAL POLICIES

All schools, colleges, and universities have policies that establish community standards to guide the behavior and protect the rights of students, faculty, and students. The full Policy Manual may be found online by clicking here. The following policies are representative of the community standards at Clinton College.

_Academic Integrity Policy_

*Clinton College does not condone academic dishonesty; it expects all students to maintain high ethical standards in all of their coursework. Actions that Clinton College considers violations of the Academic Dishonesty Policy include:*

- **Plagiarism:** Plagiarism is stealing another person’s words or ideas and passing them off as your own. When a student puts his or her name on a paper or report or any work assignment at Clinton College, he or she is declaring ownership of the work. The student is saying that he or she has written the work and that the words and ideas contained therein are his or her own, except for the citations from outside sources, which must be documented.

- **Cheating.** Cheating includes using materials, resources, or other methods during the course that are not authorized or are not the student’s own work. Copying another student’s work, whether it is a homework assignment or an examination, is considered cheating. Working together to complete an assignment to be submitted is also cheating, although this does not necessarily apply to group projects assigned by the professor of a course. Sending or arranging for another student to take any graded exercise, quiz, or exam, as a substitute for himself or herself or the student providing information to another student during a graded exercise will be considered a violation of the Academic Dishonesty/Integrity Policy.

- **Fabrication/Falsification.** The deliberate creation of non-existent data or results is considered fabrication. Falsification involves changing of data. This also includes students signing attendance rolls for one or more students who are not present.

Students found guilty of violating Academic Dishonesty/Integrity Policy may be subject to a number of penalties. See Policy AA-13: Academic Integrity Policy.
Attendance Policy
Students are obligated to attend class regularly and to be on time for those classes. Absences, whether excused or unexcused, do not absolve a student from the responsibility of completing all assigned work promptly. Students who have missed assignments, announced and unannounced quizzes, or other classroom obligations due to an excused absence will be allowed to make up the work after the appropriate documentation has been presented to the college professor and a copy turned in to the Office of Academic Affairs/Academic Dean. This documentation must be presented within two days following the absence.

Absences will be excused for the following reasons, when supporting documentation is provided:

- Illness or hospitalization, supported by a doctor’s excuse
- Official representation of the College, supported by a letter from a College administrator
- Death of an immediate family member, supported by the obituary or funeral program
- Court appearance or jury duty, supported by court documentation

It is the responsibility of the student to contact the professor and make arrangements to make up the work missed for excused absences. The professor is NOT obligated to allow a student to make up work that was missed due to an unexcused absence.

The following number of unexcused absences will be allowed without automatic penalty to the final course grade, but such absences may still affect grades due to missed work:

- For classes that meet three times per week: 3 absences
- For classes that meet two times per week: 2 absences
- For classes that meet one time per week: 1 absence

Excessive absences may result in failure in courses. See Policy AA-11: Class Attendance Policy.

Drugs/Alcohol Policy
It is the policy of Clinton College to provide a drug free environment which is conducive to learning. Pursuant to the provision of the Drug Free School and Communities Act of 1989, (Public Law 102-226), students and faculty should choose a life style which ennobles their minds and bodies, elevates their character and improves their standing in society rather than one in which alcohol, tobacco, drugs and other dangerous and debilitation controlled substances are used and/or abused.

The manufacture, distribution, sale, use or possession of any of these controlled substances on or off campus, at college functions or going to or from the campus or campus activities are specifically excluded by Clinton College’s standards for citizenship. Your conduct on or off this campus is a reflection on the character of this school. See Policies SS-5: Student Drug Policy and HS-7: Faculty/Staff Drug Abuse Policy.
**Firearms**  
The possession of firearms, ammunition, explosives, incendiary devices, and other weapons anywhere on the Clinton campus is inconsistent with and seriously undermines the academic mission of Clinton College. Such possession creates a threat to the safety and welfare of students, employees and visitors on the Clinton College campus, threatens the tranquility of the educational environment on the campus in an intimidating way, and contributes in an offensive manner to an unacceptable climate of violence.

Therefore, the possession of firearms, ammunition, explosives, incendiary devices, or other weapons on the Clinton College Campus is prohibited. A “weapon” shall include anything likely to be used, or designed to be used, in destroying, defeating, or injuring a person or property damage; or an instrument by the use of which a fatal wound may include, but is not limited to, the following: any firearms, BB gun, pellet gun, ammunition, bow and arrow, cross-bow, slingshot, cross knuckles, knuckles of lead, brass or other metal, any bowie knife, dirk, dagger, or similar knife, or any knife having the appearance of a pocket knife, the blade of which can be opened by a flick of a button, pressure on the handle or other mechanical contrivance. This policy is not intended to include standard cosmetic, wardrobe, or convenience items such as tweezers, nail clippers, scissors, pocket knives with blades three and half inches in length or less, or belts and belt buckles. See Policy HS-4: Firearms.

**Non-Discrimination Policy**  
Clinton College does not discriminate in admissions, educational programs, or employment on the basis of race, color, religion, sexual orientation or genetic information, national origin, age, disability, or veteran’s status and prohibits such discrimination by its students, faculty, and staff. Students, faculty, and staff are assured of participation in college programs and in use of facilities without discrimination. The college also complies with all applicable federal and South Carolina statutes and regulations prohibiting unlawful discrimination. All members of the student body, faculty, and staff are expected to assist in making this policy valid in fact. See Policy GA-3: Non-discrimination Policy.
Privacy of Student Records
The Family Rights and Privacy Act of 1974 (FERPA), is a federal law that says that no one outside the institution shall have access to student’s education records nor will the institution disclose any information from those records even in an emergency. This provides a source of protection for the students or other persons. A student or a person applying for admission may waive his right of access to confidential statements. Such waivers may not be required as a condition for admission to, receipt of financial aid from, or receipt of any other service or benefits from such agency or institution. Release of education records will only occur under the following circumstances:

- Exceptions; compliance with judicial orders and subpoenas; audit and evaluation of federally-supported education programs; recordkeeping.

See Policy GA-5: FERPA Policy or consult the full federal definition and description by clicking here.

The confidentiality of student records is protected under federal law known as the Family Educational Rights and Privacy Act (FERPA). Under FERPA, you may access student information only in the legitimate educational interest of the student, and you are required to keep all such information strictly confidential. Under FERPA, "legitimate educational interest" means you are authorized to see student data which is necessary for the fulfillment of your professional responsibility at Clinton College. This authorization is based on the condition that you agree to prevent other persons from accessing the confidential information available to you. However, FERPA does provide that when necessary, you may share such information with other school officials having the same authorization, and who also have a legitimate educational interest in the student. Failure to maintain compliance with this federal regulation can result in academic dismissal and/or staff termination. All legal actions will be pursued that are available to Clinton College to protect the student information available here.

Sexual Harassment
Clinton College is committed to ensuring an environment for all employees and students that is fair, humane, and respectful. Behaviors that inappropriately assert sexuality as relevant to employee or student performance will not be tolerated, as they are violations of both law and College policy.

As described fully in the definition section of this policy, sexual harassment can take many forms. It can be committed by both men and women and can occur between members of the opposite sex or between members of the same sex. Sexual harassment is defined by the U.S. Equal Employment Opportunity Commission as unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when:
• Submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or academic status;
• Submission to or rejection of such conduct by an individual is used as the basis for employment or academic decisions;
• Such conduct has the purpose or effect of unreasonably interfering with an individual’s work or academic performance or creating an intimidating, hostile, or offensive work or academic environment.

This policy provides the expanded definition of sexual harassment and sets forth employee and student responsibilities for creating and maintaining an environment free of sexual harassment. This policy also includes detailed grievance procedures for filing complaints of sexual harassment. Immediate and appropriate corrective action will be taken when it is determined that sexual harassment has occurred. Violation of this policy can result in personal criminal and/or civil liability for any perpetrator, as well as any disciplinary action that the College deems appropriate. See Policy GA-6: Sexual Harassment

Student Complaints/Grievances
Clinton College strives to provide the best instructional atmosphere and level of service to students. At times, however, students may have an issue, concern or complaint regarding their educational experience. In such cases, the College strives to resolve issues as quickly as possible and at the level closest to the issue.

Students should follow the informal and/or formal procedures listed in the full policy to resolve their concerns or complaints at the local, state, or national level. See Policy SS-2: Student Complaints.

Students’ Rights and Due Process
Any student that is involved with the College Judicial Board has the right to the following:

1. The right to receive a written description of charges pending against him or her and a notice of the hearing.
2. The right to be present throughout the hearing but not during the deliberation of the hearing.
3. The right to remain silent and the case will be determined on the evidence presented.
4. The right to respond to any charges against him or her.
5. The right to present evidence in his or her case.
6. The right to appeal any disciplinary action taken against him or her.

The standards of the due process at Clinton College are solely based on rules. Students that must appear before the Judicial Board have the right to:

• The presumption of innocence
• Be informed of his or her rights
• Have a written notice of the infraction within 24 hours
• Seek the advice of Student Government Association
• Be informed of the maximum and minimum sanctions
• Be informed of the campus disciplinary structure
• Present factual defense through personal testimony and witnesses

For further description of the Judicial Board processes and possible outcomes, see Policy SS-4: Students’ Rights and Due Process.

Tobacco-free Campus
As an institution of higher education, Clinton College recognizes its responsibility to provide education to our students on matters of good health. Consequently, effective August 1, 2012, the entire campus environment is designated as Smoke-Free to thereby provide a healthier environment for the college community. Effective August 1, 2012 smoking is prohibited in all buildings and all grounds of Clinton College.

This policy applies to all faculty, staff, students, and visitors at Clinton College. Violation of this policy may result in disciplinary action. See Policy HS-3: Smoking/Tobacco Use.
DIVISIONS
OF THE COLLEGE
**Business Affairs**
The Office of Business Affairs is committed to supporting the learning milieu of the college through quality management of the business and technology affairs of the college. Business Affairs is committed to fostering a fiscally sound environment by maintaining fiscal integrity and by developing and implementing sound fiscal policies and procedures. In addition, Business Affairs is committed to promoting academic achievement by enhancing technologies and food services that support the overall academic environment of the college.

**Academic Affairs**
The Division of Academic Affairs is designed to support the academic programs of the college through selection, supervision, and evaluation of faculty and professional staff, provide professional development for faculty and staff, budget for and provide instructional resources, including library holdings; and improve and maintain academic programs and assessment systems.

**Institutional Advancement**
The purpose of the Office of Institutional Advancement is to promote college excellence through efforts which emphasize a strong liberal arts institution with a focus on marketing, branding/image, alumni relations and donor development, and public relations.

**Institutional Effectiveness**
Clinton College’s Office of Institutional Effectiveness strives to ensure student success through the gathering of data relevant to students, faculty, staff, program and services, as well as institutional operations. Data gathered from various reports generated are used to support strategic planning initiatives, decision-making, and coordinating institutional research, assessment and performance improvement. The Office of Institutional Effectiveness is responsible for designing and executing plans for achieving and maintaining accredited status for both the college and for those instructional programs where professional accreditation is desired.

**Student Affairs**
The Division of Enrollment Management and Student Success provides programs, activities, and community outreach to help students achieve a holistic development, particularly in relation to the institutional mission elements of moral and spiritual development that assist students to become good citizens and leaders in a global society. Student Affairs focuses on improving the quality of campus life for students and promoting ethical and personal growth along with the respect for diversity. Major responsibilities of Student Affairs include recruitment and admissions, financial aid, and student support services, as well as the residence halls, counseling, campus ministry, social activities, and athletics.
Clinton College Organizational Chart
ADMISSIONS
Clinton College has an Open Admissions Policy in that it has curricula designed to offer educational opportunities to a wide range of students who show academic promise. Clinton College welcomes students of all races, creeds, and national origins. In order to be accepted for admission in Clinton College, a prospective applicant must have a high school diploma or a General Education Development (GED) Certificate. Aptitude Tests, such as the Scholastic Aptitude Test (SAT) or American College Test (ACT) are helpful for evaluation purposes, but not required for admission at Clinton College.

ADMISSIONS PROCEDURES

Placement Testing
Placement Testing in English and Mathematics is required for all students. These tests are designed as aids for course placement, academic advising and scheduling.

Submission of Application
Inquiries and applications for admission should be made to the Office of Enrollment Management, Clinton College, 1029 Crawford Road, Rock Hill, South Carolina 29730. You may also make inquiries online by clicking here.

Application Procedure for Freshman Admission
Clinton College welcomes freshmen, whether you are a recent high school graduate or a person who has been working for a period of time after graduating from high school. To apply for admission, please submit all of the following:

- A completed application (To download online application, click here)
- A non-refundable $25.00 application fee
- An official high school transcript or GED score
- (Recommended: An official SAT or ACT score)

Application Procedure for Transfer Students
Clinton College welcomes transfer students. To apply for admission, please submit all of the following:

- A completed application (To download online application, click here)
- A non-refundable $25.00 application fee, unless you are applying for readmission
- Official transcripts from all colleges previously attended

International Students
Clinton College welcomes inquiries from international students. International students seeking admission to Clinton College must satisfy all admission requirements.
To apply for admission, please submit all of the following:

- A completed application (To download online application, click [here](#))
- A non-refundable $25 application fee in U.S. dollars in the form of a money order or certified check, made payable to Clinton College. (Do not send cash.)
- Official transcripts, certificates and/or final secondary school records, official university transcripts (if applicable), official translations of transcripts if the document is in another language.
- Evidence of their ability to read, write, and speak the English language, such as scores from the Test of English as a Foreign Language (TOEFL) or the International English Language Test Systems (IELTS)
- An I-20 (Certificate of Eligibility)
- A Declaration and Certificate of Finances signed by the student’s sponsor(s) and at least one year of tuition fees
- A Health Certificate

Clinton College does not offer financial aid for international students. An I-20 form (Certificate of Eligibility) is not issued until the applicant (1) has been accepted by the Office of Admissions, and (2) has submitted a financial statement indicating how tuition and fees will be paid while attending Clinton College.

The U.S. Department of Homeland Security rules require that all persons in the category of “non-immigrant F-1 foreign students” pursue a full course of study. This rule means that students must register for a minimum of twelve (12) credit hours. Failure to observe these requirements will cause students to be ineligible to receive the I-20 form to support their nonimmigrant status.

**Non-Traditional Applicants**
Clinton College encourages individuals who are not the traditional college age 18-23, including military veterans or career military personnel, to pursue educational programs leading to undergraduate degrees. Such individuals are urged to contact the Vice President for Academic Services and submit their credentials for evaluation.

**Students with Special Educational Needs**
Clinton College is open and accessible to students with disabilities and committed to providing assistance to them so they may accomplish their educational goals and receive benefits of campus life. Students with special educational needs should provide documentation of their learning disability from their educational environment or certified professional. This information should be forwarded to the Office of Student Support Services.
ADMISSIONS POLICIES

Readmission Policy
A student who has not attended Clinton College as a student for two consecutive terms and wishes to reenter must be readmitted to Clinton College through the Office of Enrollment Management. Readmitted students must meet the graduation requirements in the current catalog for their program unless an exception is recommended and approved by the Vice President for Academic Affairs/Academic Dean. A student who is expelled or suspended for disciplinary reasons may re-apply for admission only after the period of suspension has ended and any stated conditions have been satisfied. A student who withdraws for more than a semester may reapply for admission. A student who has been suspended for poor academic performance may re-apply for admission after one semester has elapsed. A student who withdraws may re-apply after one semester has elapsed.

Transfer Policy
For purposes of the transfer policy, a transfer student is anyone who has attended any postsecondary institution and has not received a degree. This policy does not apply to high school students who are enrolled in college-level coursework. Students planning to transfer courses from other postsecondary institutions to Clinton College must adhere to the following guidelines:

- Students must submit an official transcript from each postsecondary institution attended
- Students must be in good standing with the previous postsecondary institutions and must be eligible to return to that school.
- Students must complete and submit an application package to the Office of Admissions. Please click here to get started!

Upon request, Clinton College will consider awarding exemption and/or transfer credit for appropriate educational experiences in the armed services when learning outcomes can be demonstrated that are commensurate with expectations in higher education courses. Transfer credits will be awarded for comparable work if the student has earned a grade of “C” or better. No transfer of grades below “C” will be accepted.

Students planning to transfer credit from Clinton College to other postsecondary institutions are responsible for confirming the transferability of courses to those institutions. The Admissions Office at those institutions, in conjunction with other college or university administrators, will decide which of your courses to accept. Students should consult with their advisors throughout their semesters at Clinton College to make informed choices about taking courses that are most likely to transfer and count toward your eventual bachelor’s degree at that institution.
# 2019-2020 Fee Schedule

<table>
<thead>
<tr>
<th></th>
<th>Per Semester</th>
<th>Per Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Boarding (On-Campus) Full-Time Students:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tuition</td>
<td>4,960.00</td>
<td>9,920.00</td>
</tr>
<tr>
<td><em>Enrollment Deposit (non-refundable)</em></td>
<td>100.00</td>
<td>100.00</td>
</tr>
<tr>
<td><strong>Room (double occupancy)</strong></td>
<td>1,997.00</td>
<td>3,994.00</td>
</tr>
<tr>
<td>Housing Deposit (non-refundable)</td>
<td>150.00</td>
<td>150.00</td>
</tr>
<tr>
<td>Board</td>
<td>2,778.50</td>
<td>5,557.00</td>
</tr>
<tr>
<td></td>
<td><strong>9,985.50</strong></td>
<td><strong>19,721.00</strong></td>
</tr>
</tbody>
</table>

| **Non-Boarding (Off-Campus) Full-Time Students:** |              |          |
| Tuition                  | 4,960.00     | 9,920.00 |
| Enrollment Deposit       | 100.00       | 100.00   |
|                          | **5,060.00** | **10,020.00** |

*Registration fees for Full Time and Part Time Students are paid in cashier's check or money order during registration.*

**Room: Single Room Occupancy Fee of 50% increase will be assessed for individuals who choose to live in a room by themselves (Single Room Charge: $2,995/semester - $5,991.00/year)**

**Additional Fees:**

- Part Time Student Enrollment Fee (once per academic year) 100.00
- Charge per credit hour (for part-time students) 400.00
- Late Registration Fee 200.00
- Books (estimate cost per semester) 600.00
- Science Lab Fee (per semester enrolled in science lab) 150.00
- ID Card Replacement 25.00
- Parking Permit 25.00
- Replacement Room Key 25.00
- Transcript Fee 10.00
- Payment Deferment Fee 100.00
- Return Check Fee 35.00
- Admission Application Fee 25.00
- Late Payment on Agreed Payment Plan 50.00

*Clinton College does not accept cash or personal checks.*

*Tuition and fees are subject to change without notice.*
CLINTON COLLEGE REFUND POLICY

Tuition Refund Policy

The College policy on refunds for students withdrawing from the College, whether voluntarily or by dismissal is set forth below.

Voluntary and/or Administrative Withdrawal

All students must officially withdraw from classes in order to receive a full or partial refund. To officially withdraw, a student must complete a Withdrawal Form and turn it in to the Registrar’s Office located in the Main Office of the Administration Building. Students must process the Withdrawal Form during the established timeframe to be eligible for a refund of tuition (see schedule below). The effective date of the student-initiated withdrawal will be the date the completed withdrawal form is received in the Registrar’s Office.

Payment will be required if a student does not attend class(es) (no show) and does not officially withdraw. If you are receiving Financial Aid and you do not attend (no show) or you do not meet the 10 day seat time attendance requirement, Financial Aid will be removed from your student account and you will be held responsible for all tuition and fees. Students will be billed for classes and the debt will be processed through the College’s collection procedures, if payment is not received.

Students who are administratively withdrawn will receive any due refund based on the official date of the administrative withdrawal (see schedule below).

Refunds will take approximately 3-4 weeks to process. The amount of the refund will be based on the official withdrawal date, according to the following schedule:

<table>
<thead>
<tr>
<th>Withdrawal Date</th>
<th>Percent of Refund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prior to first day of class</td>
<td>100%</td>
</tr>
<tr>
<td>Between 1st day and 5th day of class</td>
<td>75%</td>
</tr>
<tr>
<td>Between 6th day and 10th day of class</td>
<td>50%</td>
</tr>
<tr>
<td>Between 11th day and 15th day of class</td>
<td>25%</td>
</tr>
<tr>
<td>After the 15th day of class</td>
<td>0%</td>
</tr>
</tbody>
</table>

Note: Courses will be deleted from the system for students who process the Drop/Add/Withdrawal Form during the 100% refund period, and no grade will appear on the student's transcript.
Dropping below Full Time Enrollment Status

Any full-time student who drops below full-time to part-time status after the last day for drop/add will be charged tuition, fees, room, and board at the full-time rate. For the purposes of Financial Aid, enrollment status will also be set at this time and there will be no adjustments to Federal, State, or Institutional Aid.

Refunds for cancelled classes

There is an automatic 100% refund for classes that are cancelled by the College.

Other Refunds

- Paid registration fees, late fees and tuition payment plan fees are non-refundable. If a student withdraws from the College after payment of the fees, the paid fees are forfeited.
FINANCIAL AID OFFICE
The purpose of the Office of Financial Aid at Clinton College is to provide financial assistance to students who would not be able to attend college without such aid. The mission of the Office of Financial Aid is to assist students in finding ways to pay for their college education such as scholarships, grants, student loans, and on-campus employment. The Office of Financial Aid at Clinton College makes every effort to provide for the timely delivery of financial assistance to eligible students.

**HOW TO APPLY FOR FINANCIAL AID**

In order to be considered for financial aid at Clinton College, students must first apply and be accepted for admission. However, students should not wait for a notice of acceptance before submitting their financial aid application. Students are encouraged to apply for financial aid as soon as possible after October 1st.

All applicants who wish to be considered for federal and state financial aid must fill out a Free Application for Federal Student Aid (FAFSA) via [www.fafsa.ed.gov](http://www.fafsa.ed.gov). In order for the Office of Financial Aid to receive a notification of a student’s FAFSA, the school code for Clinton College must be listed. The school code for Clinton College is 004923.

The FAFSA website is a free U.S. Department of Education website where students may complete and submit a FAFSA application online. A PIN number is necessary for all online applications. Students and parents may apply for a PIN number at [www.pin.ed.gov](http://www.pin.ed.gov). If the PIN number is misplaced, a duplicate can be requested through the PIN website. All male students are required to register with Selective Service. Registration can be completed and submitted online via [www.sss.gov](http://www.sss.gov). Continuing students completing the renewal FAFSA can submit an online application via [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Renewal of financial aid is not automatic. All applicants must re-apply each year. For additional information on financial aid, you may contact the Office of Financial Aid at (803) 327-7402 ext. 8163. You may also access Clinton College’s Financial Aid Manual online by clicking [here](http://example.com).

Students may receive part or all of the financial aid offered. In such cases, it becomes the financial responsibility of students to provide the balance of aid not accepted.
Clinton College participates in the following Federal Student Financial Aid Programs:

- Federal Direct Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Work-Study Program

All award packages including athletic, academic, and outside scholarships are coordinated through the Office of Financial Aid. The total financial assistance awarded will never exceed the costs related to attending Clinton College. If a student is eligible for funds, awards from these programs will appear as credits to the student’s account once the financial aid award is finalized.

**GRANTS AND LOANS**

**Federal Pell Grants**
Eligibility for the Federal Pell Grant is determined by a standard formula established by Congress. The formula is used to calculate the expected family contribution. The amount of student aid a student receives depends on the expected family contribution, the estimated cost of education, enrollment status and whether the student attends schools for a full academic year. Pell grant awards are dependent upon program funding.

**Federal Supplemental Educational Opportunity Grant (FSEOG)**
The FSEOG is for students with exceptional financial need. Priority is given to students who received Federal Pell Grants. An FSEOG does not have to be repaid. Individual awards are based on need and availability of funds.

**Federal Work-Study**
The Federal Work Study Program provides part-time employment to enrolled students who need earnings for education expenses. The amount of work-study award will depend on the student’s financial need and the amount of money allocated for the program. In arranging a job and assigning a work schedule, the Office of Financial Aid considers the need for financial assistance, class schedule, health and academic progress. The student works an assigned number of hours each week, usually in a job related to the student's major or other area of interest. The student is paid current federal minimum wages. The student must obtain a work-study contract from the Office of Financial Aid before reporting to work. The contract will explain in detail the hours the student works, how and when the student will be paid and other terms of the
agreement. In order to continue to be eligible for work-study, student’s work performance must be satisfactory at all times.

**The Federal Direct Loan Program**
These are low interest loans that the federal government pays directly to students through their schools. They include Federal Student Loans—subsidized (need-based) or unsubsidized (with no need). For subsidized loans, the government pays the interest charges; for unsubsidized loans, students are responsible for interest. The interest rate for all loans is recomputed each year. The rate, which is variable, may not exceed 8.25 percent for student loans and nine (9) percent for loans to parents. To qualify for one of these loans, students must be enrolled at least half time.

Freshman may borrow up to $3,500 through a subsidized loan and $2,000 through an unsubsidized loan if they are enrolled in a program of study that is a full academic year. Sophomores may borrow up to $4,500 through a subsidized loan and $2,000 through an unsubsidized loan if the remainder of the student’s program is a full academic year in length. Juniors and seniors may borrow up to $5,000 through subsidized loans and $2,000 through unsubsidized loans each year if the remainder of their program is one academic year in length.

A one percent fee is deducted proportionately from each federal subsidized and unsubsidized loan disbursement. This fee goes to the lending agency to help reduce the cost of the loan. If you do not make your loan payments when they are scheduled, you may be charged collection and late fees. The interest rates for federal subsidized and unsubsidized loans are set July 1st of each fiscal year by Congress.

After the student graduates, leaves school or falls below half-time enrollment, the student has six months before the student begins repayment. Students will receive information about repayment in the mail. Nevertheless, students are responsible for beginning repayment on time, even if they do not receive the information. Under certain circumstances, students may be eligible to receive a deferment or forbearance on their loans.

**SATISFACTORY ACADEMIC PROGRESS FOR FINANCIAL AID**
Federal regulations require that educational institutions measure a student’s progress toward a declared educational objective. Clinton College has established standards to measure a student’s academic progress for the fall and spring semesters. The standards will be applied uniformly to all students with determining their eligibility for federal, state, and Clinton College funds regardless of whether the student previously received these funds. Clinton College’s standards for measuring Satisfactory Academic Progress are measured by two standards:
- A qualitative standard—the student’s cumulative grade point average (GPA).

- A quantitative standard consisting of two (2) components:

  a. The maximum time frame a student is allowed to complete degree requirements. Clinton College students may remain eligible for financial aid for a maximum of 150% of the total semester credit hours required to receive a degree (e.g., 121 semester credit hours x 150% = 181 maximum allowable attempted semester credit hours for the Bachelor’s degree. and 64 semester credit hours x 150% = 96 maximum attempted semester credit hours for the Associate’s degree).

  b. The credit completion ratio of attempted semester credit hours. Clinton College requires all students to complete at least 67% of the total attempted semester credit hours each academic year.

Students must register for a minimum of twelve (12) semester credit hours each semester to be enrolled at full-time status at Clinton College. In accordance with the requirements of a quantitative standard, a full-time student is expected to complete all degree requirements within six (6) years for the Bachelor Degree and three (3) years for the Associate Degree.

Any course in which a student receives a grade of “D” or “F” may be repeated for appropriate course credit. In such cases, the higher grade will be used in computing the grade point average of the student.

More importantly, in order to continue to receive financial assistance, students must strictly comply with the above stated requirements. Student transcripts will be monitored at the end of each semester to determine eligibility for continued financial aid. If a student does not meet one of the Satisfactory Academic Progress standards at the end of each spring semester, the student will be placed on financial academic probation; however, a student may still remain eligible for financial aid on a probation status until the end of the next semester of attendance at Clinton College. If at the end of the probationary period, a student fails to meet the probationary conditions mentioned above, the student’s financial aid will be suspended. Students whose financial aid has been suspended may enroll in courses at their own expense.

For more information about the critically important relationship of financial aid and satisfactory academic progress, please see details in the Academic Affairs section of this catalog, p. 38.
ACADEMIC AFFAIRS
DIVISION OF ACADEMIC AFFAIRS
The Office of Academic Affairs is designed to support the academic programs of Clinton College through selection, supervision, and evaluation of faculty and professional staff; providing professional development for faculty and staff; budgeting for and providing instructional resources, including library holdings; and improving and maintaining academic programs and assessment systems.

THE ACADEMIC SUCCESS CENTER
The newly established Academic Success Center will support the successful retention of students who matriculate at Clinton College. The Staff will focus on providing academic support services to students that will allow them to successfully graduate from Clinton College. The goals of the Academic Success Center are: 1) To encourage students to accept responsibility for their education. 2) To enhance academic performance. 3) To provide retention services that will support students in their academic, cultural and social development.

STUDENT RESPONSIBILITIES
All students are responsible for meeting with their academic advisor on a regular basis, completing their academic programs, satisfying the general regulations stated in this catalog, maintaining the required GPA, and meeting all other degree requirements. Students are required to know and observe all regulations concerning campus life and conduct as indicated in this catalog as well as others in the Clinton College Policy Manual and the Student Handbook. Students are also responsible for maintaining communications with Clinton College Registrar’s Office when changes occur to their current address, including zip code and telephone number.

REGISTRATION INFORMATION
All students must receive a letter of acceptance before students are eligible for initial enrollment. Once enrolled, all students are expected to meet with their advisor and pre-register for the following semester. A late fee will be imposed on all students who fail to complete registration during the regular registration period. Students are required to register for courses in the designated sequence as outlined in this catalog, shown on their planning sheets, or as explained by their advisor. Enrolling in course prerequisites is important to support a student’s progress through an academic program in a timely fashion.

Course Offerings
Clinton College reserves the right to add or delete courses, as it deems necessary in order to respond to enrollment and budgetary demands.
Academic Load
Students must register for a minimum of twelve (12) semester credit hours each semester to be enrolled as a full-time student. A full-time academic load may vary from twelve (12) semester credit hours to nineteen (19) semester credit hours. However, sophomore, junior, and senior students who have earned a minimum of a 2.0 cumulative grade point average, on a 4.0 grade point system for the current semester may register for a maximum of twenty one (21) semester credit hours with written approval of the Vice President for Academic Affairs.

Schedule Change
Students may add courses or drop courses from their schedules or change sections of a course. However, all such changes require the approval of the appropriate advisers and must be documented on an Add/Drop form provided by the Registrar. Failure to do so may result in involuntary withdrawal for non-show in course or the student receiving a grade of “F” for the course.

Official Student Withdrawal Policy
When a student finds it necessary to withdraw from Clinton College before the end of a semester, he or she must consult with the Vice President for Academic Affairs and Residence Life Coordinator and arrange for an official withdrawal. Students must sign an Official Withdrawal form and obtain the signature of the Registrar or the Vice President for Academic Affairs as well as other departmental areas in order for the withdrawal to be official.

Students who withdraw from Clinton College during the first three weeks of the semester will not earn credit or have grades recorded. Students who withdraw after three weeks into the semester or prior to mid-term to the week of mid-term will receive W (Withdraw), WP (Withdraw/Passing), or WF (Withdraw/Failing). These grades do not affect the student’s overall GPA. Semester credit hours will not count as work attempted. Students who withdraw during the period, one week after mid-term until the end of term will receive a grade of “F” in each course, and the semester credit hours will count as work attempted. Failure to withdraw properly may significantly impair a student’s eligibility for readmission or for transfer to another institution. Any student leaving without completing the official withdrawal process receives a Final grade of “F” in each course in which he or she is enrolled.

Exceptions to this policy may be made for any of the following reasons:
- Illness of the student or illness in the immediate family, which requires the attention of the student
- Death of a member of student’s immediate family
- Other extenuating circumstances approved by the President or Vice President of Academic Affairs

If any of these exceptions apply, the student will receive a grade of “W” and semester credit hours will not be counted as work attempted.
OFFICIAL STUDENT RECORDS
The permanent academic record of each student contains entries for all courses taken for credit and/or non-credit and is maintained by Registrar’s Office on Campus Café. The permanent academic record of each student at a minimum contains the following:

- Student’s name
- Social Security Number
- Date of Birth
- Permanent home address
- Course information (course numbers, course titles, grades, course credit hours, attempted hours, earned hours, and quality points)
- Academic status
- Transfer credit
- Official signature (on official transcript)
- Name of Institution
- Degree awarded and date (if applicable)

INDEPENDENT STUDY
Students may pursue a course by Independent Study, subject to the same cost of a normal course, but only in documented extraordinary circumstances. Independent Study is not offered in lieu of a class that is being offered currently. A student must maintain a minimum GPA 2.0 before taking an Independent Study. An Independent Study is not given to a student who has previously failed a regular classroom course in the previous semester or at any time over the past academic year. The professor who normally teaches the course has the right to refuse to offer and/or conduct an Independent Study. Independent Study must be requested in writing by the student and approved by the Vice President of Academic Affairs.

GRADING SYSTEM
The College operates on a quality point system. Semester credits represent the number of credit hours completed with a passing grade; quality points are determined by the grade earned. Each grade is assigned a grade point equivalent in quality points for each credit hour scheduled. The grade point ratio equals the sum of quality points divided by the sum of the semester credits carried.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>T</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
P = Passing (Exempted course)
W = Withdraw (Without Penalty)
WP = Withdraw/Passing (grade value same as a grade of W) Delete?
WF = Withdraw/Failing (grade value same as a grade of W) Delete?
Special grades are issued as follows:

**Incomplete (I) Grade**
A grade of “I” incomplete may be given in exceptional cases where a student is unable to complete a course by the end of the semester, but has maintained suitable progress and gives evidence of the ability to pass the course if granted the opportunity to complete all assigned work. Students must complete all incomplete assignments and receive a final grade within 15 calendar days from the beginning of the ensuing semester. A Grade of Incomplete will automatically become a Grade of “F” after 15 calendar days from the beginning of the next semester. It is expected that all course work will be completed prior to the end of the semester. If a student must complete assignments after the semester has ended, the highest grade allowed is a C. Exceptions can be granted for medical or hardship circumstances that must be approved by the Vice President of Academic Affairs.

**Withdrawal (W) Grade**
Students may voluntarily withdraw from a course, adhering to the date indicated on the current academic calendar. Students are also assigned this grade when they have pre-registered or registered, but never reported to class. No credit hours are assigned and counted into the grade point calculation.

**Repeating a Course**
Any course in which a student receives a grade of “D” or “F” may be repeated for appropriate course credit. In such cases, the higher grade will be used in computing the scholastic average. A course in which a grade of “C” or better was received may be repeated for credit only in special circumstances and only with the written permission of the Vice President for Academic Affairs.

**Faculty Grade Changes**
If a faculty mistake was made in calculating or recording a grade, the instructor of the course may request a change of grade. A change of grade may occur no more than one semester past the semester in which the grade was assigned. Grades posted after one complete semester are permanent. A faculty member seeking to change a student’s grade because of a mistake must request the change on the appropriate form, which may be obtained from the Office of the Registrar. The Vice President for Academic Affairs shall approve or disapprove change-of-grade requests. If approved, the requests will be sent to the Registrar with instructions to make the necessary corrections on the official record.
**Student Grade Appeal**
If a student disagrees with a final grade the student must submit a Grade Appeal Request to the Office of Academic Affairs within 15 calendar days from the beginning of the next semester. The student must submit written documentation to support the appeal with specific reasons they believe the grade is in error. The request for appeal will be sent to the instructor for comments and/or evidence to support or deny the request. The request for appeal must be reviewed by at least two Department Chairs and their recommendation must accompany the appeal. Final approval of the request will be made by the Vice President for Academic Affairs. All grades are final if there is no pending grade appeal.

**ACADEMIC STANDING**
In order to remain in good standing at Clinton College, all students must maintain satisfactory academic progress each semester in accordance with the standards listed below.

<table>
<thead>
<tr>
<th>Cumulative Hours Attempted</th>
<th>Required GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-17</td>
<td>1.50</td>
</tr>
<tr>
<td>18-30</td>
<td>1.75</td>
</tr>
<tr>
<td>31-90</td>
<td>2.0</td>
</tr>
<tr>
<td>Greater than 90</td>
<td>2.0</td>
</tr>
</tbody>
</table>
Student transcripts will be monitored at the end of each semester to determine compliance with the stated requirements. If a student does not meet the standards at the end of each semester, they will be placed on academic probation.

Students who have been placed on academic probation may not register for more than thirteen (13) semester credit hours during the period of academic probation. Students are also ineligible to participate or hold office in official campus organizations, to participate on athletic teams, or to represent Clinton College in any capacity, until probationary status has been removed. During the time a student is on academic probation for not meeting the minimum level of academic performance, he or she is required to participate in Students Support Program.

In order to have probationary status lifted, students must earn a semester grade point average of at least 2.0 during the semester immediately following that which probation was imposed. The student must also earn a cumulative grade point average equal to or above the required minimum for the students’ level of attempted semester credit hours. If at the end of the probationary period, a student fails to meet the probationary conditions mentioned above, the student will be suspended for the period of one semester.

**Academic Suspension**

A student who has been on academic probation for one year, and is unable to meet the minimum level of academic performance, will be suspended from Clinton College for one semester. During this period, a student may not enroll in any courses at Clinton College. A student may apply for readmission at the end of his or her period of separation. If, after careful review, Clinton College decides to allow the student to re-enroll, he or she must bring the cumulative GPA to the level required by Clinton College by the end of two enrollment semesters.

**Academic Dismissal**

A student will be dismissed permanently if, despite re-enrollment for two semesters after academic suspension, he or she fails to meet the minimum cumulative GPA.

**Requirements for Student Athletes**

Student athletes participating in intercollegiate sports must fulfill the Satisfactory Academic Progress requirements to participate in intercollegiate sports.

**ACADEMIC CLASSIFICATION OF STUDENTS AND CREDITS**

Academic credit is recorded in semester credit hours. One fifty (50)-minutes lecture period per week for one semester constitutes a semester credit hour. A one hundred and fifty (150) minutes lecture period per week for one semester constitutes three semester credit hours. Laboratory periods are scheduled 3 hours per week for the equivalent of one credit hour in the four-hour science courses. A student’s classification is determined at the beginning of the academic year.
by the number of semester hours earned. Based upon classification, all students are expected to participate in and represent only the class in which they are officially placed by the hours earned. Unclassified and special students are not allowed to participate in any of the official activities of any of the four regular classes: freshman, sophomore, junior and senior.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>0 to 29 semester credit hours</td>
</tr>
<tr>
<td>Sophomore</td>
<td>30 to 59 semester credit hours</td>
</tr>
<tr>
<td>Junior</td>
<td>60 to 89 semester credit hours</td>
</tr>
<tr>
<td>Senior</td>
<td>90 and above semester credit hours</td>
</tr>
</tbody>
</table>

ACADEMIC HONORS
Students with high scholastic achievements are listed on the Dean’s List following the semester in which the achievement was attained:

- THE DEAN’S LIST: Students who carry and successfully complete each semester a minimum of 12 semester hours of college-level courses for two consecutive semesters and maintain 3.0 cumulative GPA or above, with no grade below “C” and no “I” grade, are recognized as distinguished and placed on the Dean’s List.

Honors and Awards Day
The annual Honors and Awards Day is observed by Clinton College at the end of each spring semester. During that day, Clinton College holds Honors and Award Convocation to give recognition to students who have achieved high honors in areas of scholarship, and made notable contributions to Clinton College and community commensurate with their academic achievement.

SUMMER ENROLLMENT AT ANOTHER INSTITUTION
Students who wish to enroll at another institution during the summer term must first have approval from the Vice President for Academic Affairs prior to the end of the spring semester. Courses will not be accepted from other institutions without prior approval of Vice President for Academic Affairs. Only courses with grades of “C” or better will be accepted as transfer credit.

ACADEMIC PROGRESS REQUIREMENTS FOR FINANCIAL AID
The continuation of students’ federal financial aid is linked to their academic progress, as outlined in the sections below and in the Financial Aid Manual, pp. 12-13.
Repeated Courses
Students may repeat previously passed courses once and remain eligible as a full-time student and entitled to receive Title IV funding. If a student successfully passed a course and subsequently failed it, the attempted hours for the repeated course will be subtracted from the total hours enrolled in to determine Title IV eligibility. Students may repeat failed courses until passed.

Withdrawals
Students withdrawing from Clinton College after receiving financial aid will be placed on probation immediately. Withdrawing from Clinton College twice within the same academic year will result in immediate suspension of eligibility for financial aid including all state and federal student loan programs. A suspended student may be reinstated in the financial aid program after the completion of at least one semester of part-time study at the student’s own expense or two semesters if the suspension is the result of two withdrawals during the same academic year.

Appeals
A student who is determined ineligible to receive financial aid and subsequently loses financial aid may file a written appeal to the Financial Aid Satisfactory Academic Progress Committee through the Office of Financial Aid. The appeal must include a formal letter stating the nature of the appeal, a completed appeal form, and all relevant documentation to be considered by the committee. All appeals must be submitted no later than June 30th for fall semester enrollment and December 30th for spring enrollment. If extenuating circumstances are proven, the student’s aid will be reinstated on a probationary status and evaluated each semester based on the academic merit of the student. If extenuating circumstances are not demonstrated, then the student’s aid will be suspended for the next two semesters. Reinstatement for subsequent semesters will be allowed if the student meets the College’s standards for Satisfactory Academic Progress.

Amendments to Financial Aid Policy
Clinton College’s financial aid policy will be modified as applicable federal and/or state law and regulations are changed. Any other amendments to this policy, not required by changes in laws or regulations will be considered through the institutional process for revisions of policy.

Requirements for Graduation
The bachelor’s and associate’s degrees are conferred at the annual commencement upon students who have completed the requirements pertaining to tests, courses, and grades, have paid all college-related charges and have returned all borrowed books and equipment to Clinton College. Specific requirements for graduation include the following:

- For Bachelor’s Degree: Completion of the minimum of 121 semester hours required in the major program with a cumulative grade point average of at least 2.00, or as required by a specific major.
For Associate’s Degree: Completion of a minimum of 64 semester hours required in the major program with a cumulative grade point average of at least 2.00, or as required by a specific major.

- A satisfactory score on any required competency and subject area tests.
- A distribution of forty-six (46) semester hours in general education hours based on specific major requirements.
- Completion of all courses for the major, with a GPA of 2.0 or higher in the major.

**Participation in Commencement**

Students who have completed all requirements for their degree, and any student(s) within one semester of graduating (lacking no more than 16 credit hours), and who meet all other requirements for their degree, may participate in all commencement activities. These activities include baccalaureate services, commencement, and all celebratory activities. No student will receive a diploma until all requirements for the degree have been fulfilled and all financial obligations have been settled. It is not mandatory for these students with graduating status to participate in the baccalaureate and commencement activities.

**Honors at Graduation**

Candidates for graduation are eligible for the following honors based upon their cumulative GPAs:

- *Cum Laude* 3.00 cumulative average
- *Magna Cum Laude* 3.33 cumulative average
- *Summa Cum Laude* 3.75 cumulative average
DIVISION OF ENROLLMENT MANAGEMENT AND STUDENT SUCCESS
DIVISION OF ENROLLMENT MANAGEMENT AND STUDENT SUCCESS

The Division of Enrollment Management and Student Success is responsible for all aspects of student life on campus. The goal of the Division of Enrollment Management and Student Success is to meet the needs of Clinton College students. The number one priority of the Division of Enrollment Management and Student Success is to develop programs that foster students’ academic growth, emotional growth, and spiritual development. The Division of Students Affairs at Clinton College aims to:

- Promote concepts such as diversity and cultural awareness through educational and social programming
- Maintain a community atmosphere where students take responsibility for their actions
- Provide an atmosphere where students can interact with one another in an effort to fully develop social and interpersonal skills
- Support the academic mission of Clinton College as well as that of Division of Enrollment Management and Student Success
- Provide students an opportunity to evaluate departmental operations, using student opinions whenever possible to make changes and improvements

COUNSELING SERVICES

Clinton College offers counseling services to provide assistance to students related to their physical, social, emotional development, and their personal needs. In offering counseling services to its students, Clinton College aims to:

- Assist students to become self-directed as they are taught skills to help them make satisfactory decisions for their personal lives
- Encourage behavior modification and provide guidance for those students experiencing difficulty in making appropriate choices with regard to their problems at Clinton College
- Provide counseling services to enhance the physical, social, and cultural development of all students
- Refer students, depending on individual situations, to appropriate services

CAMPUS MINISTRY

The office of Campus Ministry has entrusted to it as its primary responsibility the spiritual growth of all members of the Clinton College community—students, faculty and staff. Clinton College’s Campus Ministry attempts to create a community of faith in the academic environment. Making every effort to assist students in the formation of a spiritual conscience, the Clinton College Campus Ministry helps to enable students in making good moral judgments. The
Clinton College Campus Ministry takes an essential part in the mission of Clinton College and shares in the goal of forming students who profess and live an integrated, authentic spiritual life.

OFFICE OF STUDENT SUPPORT SERVICES
The Student Support Services program at Clinton College seeks to empower first generation, low income, and or students with certified disabilities academically, socially and culturally by providing a positive atmosphere for learning through tutoring and mentoring. The Office of Student Support Services at Clinton College Office is committed to:

- Increasing college retention and graduation rates for eligible students
- Increasing the transfer rates of eligible students
- Fostering an institutional climate that is supportive of the success of low income and first generation college students and individuals with certified disabilities

STUDENT GOVERNMENT ASSOCIATION (SGA)
The Student Government Association provides and early experience in self-government that serves as a useful background for later public service. The purpose of the Student Government Association at Clinton College is to:

- Express student concerns
- Safeguard student interests
- Facilitate effective communication between administration, faculty, staff and students;
- Sponsor events for the general student population
- Enhance student life on campus
- Acknowledge and support student clubs and organizations by sponsoring events for the enrichment and enhancement of the student body
- Encourage participation in all aspects of student life.

The Student Government Association consists of two divisions:

- **Executive Council** is composed of President, Vice President, Secretary, Treasurer, Parliamentarian, and Chaplain.

- **Student Senate** is composed of five to ten full-time students that are nonvoting members who attend SGA meetings and SGA sponsored programs.
ATHLETICS (https://clintoncollege.edu/athletics.aspx)
Since intercollegiate athletic programs are recognized as valuable assets in developing campus spirit, Clinton College strives to build a balanced, competitive athletic program where teams compete in men’s and women’s basketball. Intercollegiate contests are encouraged by Clinton College, but not at the expense of academic work. Students are required to maintain a specified academic standing to be eligible to participate in men’s and women’s basketball. No student is allowed to represent Clinton College or take part in any collegiate contest without meeting eligibility requirements of the association with which Clinton College is affiliated. Clinton College is a member of the United States Collegiate Athletic Association (USCAA) Eastern Metro Athletic Conference.

For more details consult your copy of the Student Handbook.
ACADEMIC PROGRAMS

GENERAL INFORMATION

Each student is responsible for the proper completion of the requirements of his/her academic program as set forth in this catalog. Program advisors will guide students in the selection of appropriate courses each semester according to the currently approved program requirements shown on their planning sheets.

Program missions, intended student learning outcomes, and basic course requirements are shown in the following sections. Planning sheets are available online if you click here.

PROGRAMS OF STUDY

Clinton College provides opportunities for students to pursue two-year and four-year programs that lead to an associate’s degree or a bachelor’s degree. Each program has its foundation in the General Education Program, as described on the next page.

Associate Degree Programs

- The Associate of Arts may be earned with majors in the following subject areas:
  - Early Childhood Development
  - Liberal Arts
  - Religious Studies
- The Associate of Science may be earned with majors in the following subject areas:
  - Business Administration
  - Natural Sciences

Bachelor’s Degree Programs

- The Bachelor of Arts may be earned with a major in the following subject area:
  - Religious Studies
- The Bachelor of Science may be earned with a major in the following subject area:
  - Business Administration
- The Bachelor of Science may be earned with a major in the following subject area:
  - Biology
Mission of the General Education Program for All Degrees

The purpose of the General Education Program is to develop a solid foundation in knowledge, skills, and values consistent with the Clinton College mission. General Education requirements apply to all programs, with some specific courses required by certain programs when there are options shown in the overall program. All knowledge, skills, and values should equip students to be successful in their major course of study for the Associate or Bachelor’s degree at Clinton College or elsewhere.

Linkage of General Education Program to the College Mission

The General Education program aligns with the Clinton College mission elements of promoting academic achievement through student learning outcomes that promote acquisition of knowledge, emphasize intellectual and practical skills, and involve integrative and applied learning. The program aligns with the mission elements of promoting positive moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens who can contribute to a global society through the student learning outcomes pertaining to personal and social responsibility.

General Education Student Learning Outcomes (SLO’s)

The intended student learning outcomes for General Education are aligned with Clinton College’s mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society. They are also aligned with national perspectives about purposes of General Education as articulated by the Association of American Colleges and Universities’ advocacy group: Liberal Education and America’s Promise (LEAP).

**Gen. Ed. SLO #1:** Students will demonstrate knowledge of human cultures and the physical and natural world. (*Academic achievement – conceptual knowledge*)

**Gen. Ed. SLO #2:** Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (*Academic achievement – applied skills, inquiry tools and practices*)
Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. *(Moral and spiritual development, leadership, citizenship)*

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge and applied skills)*

**General Education Course Requirements (46 hours)**

**English Composition (6)**
- ENG 111: English Composition I (3)
- ENG 112: English Composition II (3)

**Mathematical Studies (6)**

**Non-STEM Majors**
- MAT 121: College Mathematics I (3)
- MAT 122: College Mathematics II (3)
- MAT 131: College Algebra (3)
- MAT 132: College Algebra II (3)
- MAT 133: Introductory Statistics (3)

**STEM Majors**
- MAT 220: Pre-Calculus (3)
- MAT 133: Introduction to Statistics (3)
- MAT 221: Calculus I (3)
- MAT 222: Calculus II (3)

**Quantitative Studies (3)**
- COM 101: Intro. to Computers (3)

**Social/Behavioral Sciences (9)**
- Any two of PSY 101, 102, CJA 101, or SOC 101 (3, 3)
- One of HIS 102, 103, 201 or PLS 201, 203 (3)

**Natural Science and Health (10)**
- Two introductory courses selected from BIO, CHE, or PHY (4, 4)
- PED 201: Personal Health (2)
Humanities/Fine Arts (12)
Choice of REL 100, 101, or 102 (3)
Choice of ART 101 or MUS 201 (3)
Choice of ENG 202, 203, or 206 (3)
CSE 101: Freshman Seminar (3)*

* Freshman Seminar is not required of transfer students. They may substitute an alternative, advisor-approved General Education course.
ASSOCIATE DEGREE PROGRAMS
ASSOCIATE OF ARTS: EARLY CHILDHOOD DEVELOPMENT
64 Credit Hours

Program Mission:

The major purpose of the A.A. in Early Childhood Development is to provide students with fundamental understandings of the typical and atypical development of young children, the criticality of family-community partnerships, current findings about the interrelationships of health, safety, and nutrition for the developing child, and the nature of learning through different kinds of experiences. The program prepares students to matriculate to a four-year program in majors such as Developmental Psychology, Early Childhood Education, or Child Development.

Student Learning Outcomes (SLO’s):

The A.A. in Early Childhood Development program aligns with the mission elements of promoting academic achievement through its conceptual knowledge and skills-based student learning outcomes. Student learning outcomes focused on supporting children and families align with the mission elements of promoting positive moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens who can contribute to a global society. These linkages are shown in *italics* following each General Education and Program Learning Outcome.
**General Education Outcomes**

**Gen. Ed. SLO #1:** Students will demonstrate knowledge of human cultures and the physical and natural world. *(Academic achievement – conceptual knowledge)*

**Gen. Ed. SLO #2:** Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. *(Academic achievement–applied skills, inquiry tools/practices)*

**Gen. Ed. SLO #3:** Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. *(Moral/spiritual development, leadership, citizenship)*

**Gen. Ed. SLO #4:** Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge and applied skills)*

**Program Learning Outcomes**

**Program SLO #1:** Students will demonstrate knowledge of theories of child development, including cognitive, emotional, physical, and linguistic development *(Academic achievement – conceptual knowledge)*

**Program SLO #2:** Students will demonstrate skills in inquiry, analysis, and decision-making in identifying effective resources for building family and community relationships in support of exceptional children. *(Academic achievement–conceptual knowledge &applied skills, inquiry tools/practices, leadership)*

**Program SLO #3:** Students will demonstrate the skills and dispositions necessary to investigate and design learning environments appropriate for young children. *(Academic achievement–conceptual knowledge and applied skills, inquiry tools/practices)*

**Program SLO #4:** Students will demonstrate the ability to integrate and synthesize knowledge, skills, inquiry tools and practices in order to benefit themselves, children, and families. *(Academic achievement–applied skills, inquiry tools/practices, moral/spiritual development, leadership, citizenship)*
Degree Requirements (Total of 64 hours)

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click here.

General Education Requirements (46 hours) (As shown on page 45 of this catalog)

Major Requirements (18 hours)

Foundational Studies:
   EDU 101: Introduction to Early Childhood (3)
   EDU 102: Human Growth and Development (3)
   EDU 104: Exceptional Children (3)

Critical Issues in Early Childhood:
   EDU 106: Family and Community Relations (3)
   EDU 205: Health, Safety and Nutrition (3)

Early Childhood Elective:
   EDU 208: Creative Arts (3) OR
   EDU 103: Early Childhood Literature (3)
ASSOCIATE OF ARTS IN LIBERAL ARTS

64 Credit Hours

Mission of the Associate of Arts in Liberal Arts Program

The Associate of Arts in Liberal Arts program is closely aligned with the General Education Program. It is designed to provide educational opportunities for students to gain knowledge and skills in academic studies in a wide variety of courses transferable to most four-year colleges or universities. It will provide the flexibility for students to move into any major that is based on a broad liberal arts foundation.

Linkage of Associate of Arts in Liberal Arts Program to the College Mission

Both the General Education program and the Associate of Arts program align with the mission elements of promoting academic achievement through student learning outcomes that promote acquisition of knowledge, emphasize intellectual and practical skills, and involve integrative and applied learning. The Liberal Arts program aligns with the mission elements of promoting positive moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens who can contribute to a global society through the student learning outcomes pertaining to personal and social responsibility. These linkages are shown in italics following each General Education and Program Learning Outcome.
Student Learning Outcomes (SLO’s)

The intended student learning outcomes for General Education and for the Associate of Arts in Liberal Arts are aligned with each other and with Clinton College’s mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society.

SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world. (Academic achievement – conceptual knowledge)

SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (Academic achievement – applied skills, inquiry tools and practices)

SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (Moral and spiritual development, leadership, citizenship)

SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. (Academic achievement – conceptual knowledge and applied skills) (Dated 5/31/13)

Program Requirements (Total of 64 hours)

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click here.

General Education Requirements (46 hours) (As shown on page 45 of this catalog)

Major requirements (18 hours)

Remaining requirements are electives which should be used to explore areas of interest for possible future majors and should be planned with the program advisor. Courses that were already taken for General Education may not be counted again as a major requirement.

Suggested electives are listed below:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>ART 101</td>
<td>Art Appreciation</td>
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<td>CED 102, 103, 104</td>
<td>Lyceum</td>
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<td>CJA 101</td>
<td>Criminal Justice</td>
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<td>CSE 201</td>
<td>Sophomore Seminar</td>
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<td>HIS 206</td>
<td>African American History</td>
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<td>INS 201</td>
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<td>MUS 201</td>
<td>Music Appreciation</td>
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<td>SPA 101</td>
<td>Elementary Spanish I</td>
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<td>SPA 102</td>
<td>Elementary Spanish II</td>
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ASSOCIATE OF ARTS IN RELIGIOUS STUDIES

64 Credit Hours

Program Mission

The primary purpose of the Associate of Arts program in Religious Studies is to further develop knowledge among Christian leaders regarding Biblical foundations, Christian beliefs and history, and the skills, leadership, and values of citizenship in a global society.

Student Learning Outcomes (SLO’s)

The intended student learning outcomes for the major in Religious Studies are aligned with Clinton College’s mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society. These linkages are shown in italics following each General Education and Program Learning Outcome.

General Education Outcomes

Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world. (Academic achievement – conceptual knowledge)

Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (Academic achievement–applied skills, inquiry tools/practices)

Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (Moral/spiritual development, leadership, citizenship)
Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge, applied skills)*

**Program Learning Outcomes**

**Program SLO #1:** Demonstrate knowledge of the Bible in terms of literature and history, and as a spiritual guide to theology and ethics. *(Academic achievement – conceptual knowledge; Moral and spiritual development)*

**Program SLO #2:** Students will demonstrate knowledge of critical historical events, evolution of ethics, and changes in basic principles during the development of Christianity, the Christian church, and African American Religion. *(Academic achievement – conceptual knowledge)*

**Program SLO #3:** Students will demonstrate knowledge of the task of theology and doctrines of the Christian faith, as well as the development of moral reasoning. *(Academic achievement – applied skills, inquiry tools/ practices; Moral and spiritual development, Leadership)*

**Program SLO #4:** Students will apply knowledge of principles and practices in Christianity to provide guidance and support for themselves and others. *(Academic achievement – knowledge, applied skills, inquiry tools and practices, Moral and spiritual development, Leadership, Citizenship)*

**Degree Requirements (Total of 64 hours)**

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click [here](#).

**General Education Requirements (46 hours) (As shown on page 45 of this catalog)**

**Major Requirements (18 hours)**

Foundational Studies (12 hours)
- Choice of REL 201: Christian Theology OR REL 202: Christian Ethics (3)
- Choice of REL 217: Christian Growth/Maturity OR REL 218: Christian Leadership (3)

Church History (6 hours)
- REL 208: General Church History (3)
- REL 219: African American Religious History (3)
Program Mission

The major purpose of the A.S. in Business Administration is to ensure that students will have the tools available to compete in the business environment.

Student Learning Outcomes (SLO’s)

The A.S. in Business Administration program aligns with the Clinton College mission elements of promoting academic achievement through its Conceptual Knowledge and Skills-based student learning outcomes. It aligns with the mission elements of promoting positive moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens who can contribute to a global society. These linkages are shown in italics following each General Education and Program Learning Outcome.

General Education Outcomes

Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world. (Academic achievement – conceptual knowledge)

Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (Academic achievement–applied skills, inquiry tools/practices)

Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (Moral/spiritual development, leadership, citizenship)
Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge, applied skills)*

**Program Learning Outcomes**

Program SLO #1: Identify and explain the four functions of management: Planning, Leading, Organizing, and Controlling, including how these concepts affect the business environment. *(Academic achievement – conceptual knowledge)*

Program SLO #2: Demonstrate application of quantitative understanding to effective business planning and operations. *(Academic achievement – conceptual knowledge and applied skills)*

Program SLO #3: Apply fundamental understanding of the field of business by analyzing various securities transactions, analyzing and evaluating industry trends, and preparing and communicating results of company analysis to different audiences. *(Academic achievement–applied skills, inquiry tools/practices; Leadership)*

Program SLO #4: Demonstrate knowledge and behaviors necessary for functioning effectively in a business organization. *(Leadership, citizenship)*

Program SLO #5: Demonstrate the ability to integrate and synthesize knowledge, skills, inquiry tools and practices related to business administration in order to benefit oneself and others. *(Academic achievement–conceptual knowledge, applied skills, inquiry tools/practices, moral/spiritual development, leadership, citizenship)* *(Dated 5-31-13)*

**Degree Requirements (Total of 64 hours)**

This listing of requirements is for information purposes. The current planning sheet for the A.S. in Business Administration is available online if you click [here](#).

**General Education Requirements (46 hours) (As shown on page 45 of this catalog)**

**Major Requirements (18 hours)**

BUS 101: Introduction to Business (3)  
BUS 202: Business Law I (3)  
BUS 203: Principles of Management (3)  
BUS 204: Principles of Accounting I (3)  
BUS 206: Statistics and Quantitative Methods (3)  
BUS 209: Introduction to Finance (3) OR BUS 213: Principles of Accounting II (3)
ASSOCIATE OF SCIENCE in NATURAL SCIENCES

64 Credit Hours

Program Mission

The mission of the Associate of Science program is to provide a strong foundation in the sciences and in mathematics for students wishing to transfer to a bachelor’s degree program in a science, technology, engineering, or mathematics field of study (STEM).

Student Learning Outcomes (SLO’s)

The Associate of Science in Natural Sciences program aligns with the Clinton College mission elements of promoting academic achievement through its coursework leading to student learning outcomes in conceptual knowledge and applied skills to be developed in all science courses and labs. The mission elements of promoting moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens are emphasized in the capstone course. These linkages are shown in italics following each General Education and Program Learning Outcome.
General Education Outcomes

Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world. *(Academic achievement – conceptual knowledge)*

Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. *(Academic achievement – applied skills, inquiry tools and practices)*

Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. *(Moral/spiritual development, leadership, citizenship)*

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge, applied skills)*

Program Learning Outcomes

Program SLO #1: Demonstrate knowledge of major concepts, theoretical principles, and research/experimental findings in science. *(Academic achievement - conceptual knowledge)*

Program SLO #2: Students will demonstrate the skills necessary to correctly design, safely implement, and accurately record, analyze, and present the results of laboratory experiments. *(Academic achievement – applied skills)*

Program SLO #3: Students will demonstrate the skills and dispositions necessary to investigate a problem through the lenses of two scientific disciplines, using ethical reasoning, analytical reasoning, and quantitative skills. *(Academic achievement – applied skills, inquiry tools and practices, Moral and spiritual development, Citizenship)*

Program SLO #4: Students will apply scientific knowledge from two disciplines to propose a solution for a problem they have investigated, using ethical reasoning, analytical reasoning, and quantitative skills. *(Academic achievement – knowledge, applied skills, inquiry tools and practices, Moral and spiritual development, Leadership, Citizenship)*
Degree Requirements (62 hours)

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click here.

General Education Requirements (46 hours) (As shown on page 45 of this catalog)

Two areas of General Education requirements are tailored specifically for Natural Sciences; all other requirements remain the same:

• Students should begin the math sequence at a higher level than College Algebra and College Mathematics, based on placement scores. At minimum: Pre-calculus and Trigonometry. Preferred: Calculus I and Calculus II.
• Students should select an introductory sequence in BIO, CHE, or PHY.

Major Requirements (16 hours)

• Introductory sequence in a second science discipline: BIO, CHE, or PHY
• Choice of any two additional science courses at the 200 level, such as the following:
  o BIO 201: Botany, BIO 202: Zoology, BIO 203: Genetics
  o BIO 204: Environmental Biology I, BIO 205: Environmental Biology II
  o BIO 210: Anatomy and Physiology I, BIO 211: Anatomy and Physiology II
  o CHE 201: Environmental Chemistry I, CHE 202: Environmental Chemistry II
  o PHY 201: General Physics I, PHY 202: General Physics II
BACHELOR’S DEGREE PROGRAMS
Program Mission

The primary purpose of the Bachelor of Arts program in Religious Studies is to further develop knowledge among Christian leaders regarding Biblical foundations, Christian beliefs and history, the skills of leadership, and values of citizenship in a global society, as well as knowledge of philosophy and comparisons with other religions, critical thinking skills, and the ability to integrate knowledge across disciplines.

Student Learning Outcomes (SLO’s)

The intended student learning outcomes for the major in Religious Studies are aligned with Clinton College’s mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society. These linkages are shown in *italics* following each General Education and Program Learning Outcome.

**General Education Outcomes**

**Gen. Ed. SLO #1:** Students will demonstrate knowledge of human cultures and the physical and natural world. (*Academic achievement – conceptual knowledge*)

**Gen. Ed. SLO #2:** Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (*Academic achievement–applied skills, inquiry tools/practices*)
Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (Moral/spiritual development, leadership, citizenship)

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. (Academic achievement – conceptual knowledge and applied skills)

Program Learning Outcomes: Part One

Program SLO #1: Demonstrate knowledge of the Bible in terms of literature and history, and as a spiritual guide to theology and ethics. (Academic achievement - conceptual knowledge; Moral and spiritual development)

Program SLO #2: Students will demonstrate knowledge of critical historical events, evolution of ethics, and changes in basic principles during the development of Christianity, the Christian church, and African American Religion. (Academic achievement - conceptual knowledge)

Program SLO #3: Students will demonstrate knowledge of the task of theology and doctrines of the Christian faith, as well as the development of moral reasoning. (Academic achievement – applied skills, inquiry tools/ practices; Moral and spiritual development, Leadership)

Program SLO #4: Students will apply knowledge of principles and practices in Christianity to provide guidance and support for themselves and others. (Academic achievement – knowledge, applied skills, inquiry tools and practices, Moral and spiritual development, Leadership, Citizenship)

Program Learning Outcomes: Part Two

Program SLO #1: Students will demonstrate knowledge of the nature of philosophy and philosophical inquiry. (Academic achievement – conceptual knowledge, inquiry tools and practices; Moral and spiritual development)

Program SLO #2: Students will apply knowledge of principles and practices in religious studies to provide guidance and support for themselves and others. (Academic achievement – knowledge, applied skills, inquiry tools and practices; Moral and spiritual development, Leadership, Citizenship)
Program SLO #3: Students will demonstrate critical analysis of their own religious tradition and compare their own tradition with other religious traditions. (Academic achievement – conceptual knowledge, inquiry tools and practices; Moral and spiritual development)

Program SLO #4: Students will demonstrate the ability to engage in critical evaluation and integration of religious knowledge across academic disciplines. (Academic achievement – conceptual knowledge, inquiry tools and practices)

Degree Requirements (120 hours)

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click here.

General Education Requirements (46 hours) (As shown on page 45 of this catalog)

Major Requirements (Total of 75 hours)

Part One (18 hours)

Foundational Studies (12 hours)
  Choice of REL 201: Christian Theology OR REL 202: Christian Ethics (3)
  Choice of REL 217: Christian Growth & Maturity OR REL 218: Christian Leadership (3)

Church History (6 hours)
  REL 208: General Church History (3)
  REL 219: African American Religious History (3)

Part Two (57 hours)

Related Area Courses (6)
  SPA 101: Spanish I (3)
  SPA 102: Spanish II (3)

Advanced Foundational Studies (12)
  Choice of one leadership course not previously taken: REL 210: Intro. To Christian Educ., REL 217: Christian Growth & Maturity, REL 218: Christian Leadership, OR REL 305: Church Administration (3)
Choice of one course not previously taken: REL 201: Christian Theology **OR** REL 202: Christian Ethics (3)  
REL 300: Introduction to Philosophy (3)  
REL 301: Survey of World Religions (3)  

**Interdisciplinary Studies (12)**  
REL 306: Philosophy of Religion (3)  
REL 307: The Civil Rights Movement (3)  

**Critical Study (18)**  
REL 403: Senior Thesis I (3) and REL 404: Senior Thesis II (3)  
REL 406: Religion and African American Literature (3)  

**Electives (9):**  
Any three advisor-approved courses not previously taken: Any REL courses, any ENG literature courses, any AAS courses, or any other courses as approved by the advisor
BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION

120 credit hours

Program Mission:

The purpose of the B.S. in Business Administration is to provide experiences that will assist students in developing an understanding of the free enterprise system; an understanding of ethical and effective Business functions, operations, technology, and interrelationships; and an awareness of careers in Business, industry, government, and related areas.

Student Learning Outcomes (SLO’s)

The B.S. in Business Administration program aligns with the Clinton College mission elements of promoting academic achievement through its Conceptual Knowledge and Skills-based student learning outcomes. It aligns with the mission elements of promoting positive moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens who can contribute to a global society. These linkages are shown in *italics* following each General Education and Program Learning Outcome

**General Education Outcomes**

**Gen. Ed. SLO #1:** Students will demonstrate knowledge of human cultures and the physical and natural world. *(Academic achievement – conceptual knowledge)*

**Gen. Ed. SLO #2:** Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. *(Academic achievement--applied skills, inquiry tools/practices)*
Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (Moral/spiritual development, leadership, citizenship)

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. (Academic achievement – conceptual knowledge, applied skills)

Program Learning Outcomes*

Program SLO #1: Identify and explain the four functions of management: Planning, Leading, Organizing, and Controlling, including how these concepts affect the Business environment. (Academic achievement – conceptual knowledge)

Program SLO #2: Demonstrate application of quantitative understanding to effective Business planning and operations... (Academic achievement – conceptual knowledge and applied skills)

Program SLO #3: Apply fundamental understanding of the field of Business by analyzing various securities transactions, analyzing and evaluating industry trends, and preparing and communicating results of company analysis to different audiences. (Academic achievement–applied skills, inquiry tools/practices; Leadership)

Program SLO #4: Demonstrate knowledge and behaviors necessary for functioning effectively in a Business organization. (Leadership, citizenship)

Program SLO #5: Demonstrate the ability to integrate and synthesize knowledge, skills, inquiry tools and practices related to Business administration in order to benefit oneself and others. (Academic achievement–conceptual knowledge, applied skills, inquiry tools/practices, moral/spiritual development, leadership, citizenship) (Dated 5-31-13)

* Program Learning Outcomes are expressed in the same language for Parts One and Two; however, their fulfillment is measured by more rigorous assessments in Part Two.
**Degree Requirements (120 hours)**

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click [here](#).

*General Education Requirements (46 hours) (As shown on page 45 of this catalog)*

*Major Requirements (75 total hours)*

**Part One (18 hours)**

- BUS 101: Introduction to Business (3)
- BUS 202: Business Law I (3)
- BUS 203: Principles of Management (3)
- BUS 204: Principles of Accounting I (3)
- BUS 206: Statistics and Quantitative Methods (3)
- BUS 209: Introduction to Finance (3) **OR** BUS 213: Principles of Accounting II (3)

**Part Two (Total of 57 hours)**

**Related Area Courses:** (15 hours)
- SPA 101 Spanish I (3) **AND** SPA 102 Spanish II (3)
- ECO 301 Economics I (3) **AND** ECO 302 Economics II (3)
- BUS 307 Information Systems (3)

**Business Core Courses:** (33 hours)
- BUS 209 Intro. to Finance (3) **OR** BUS 213 Principles of Accounting II (3)
- BUS 205 Principles of Marketing (3)
- BUS 212 Intro to Entrepreneurship (3)
- BUS 301 Business Communications (3)
- BUS 302 Business Law II (3)
- BUS 309 Financial Management (3)
- BUS 401 Business Policy (3)
- BUS 402 Organizational Behavior (3)
- BUS 404 International Business (3)
- BUS 405 Ethical and Legal Issues in Business (3)
- BUS 407 Internship in Business (3)
Concentration (9 hours)

Option I: Management. Choose any three courses:
- BUS 303: Managerial Economics (3)
- BUS 304: Income Tax Laws (3)
- BUS 308: Human Resource Management (3)
- BUS 310: Strategic Management (3)
- BUS 315: Contemporary Issues in Business (3)
- BUS 410: Leadership Theory and Development (3)
- BUS 411: Leadership Strategies (3)
- BUS 413: International Management (3)
- BUS 420: Special Topics in Business (3)

Option II: Finance. Choose any three courses:
- BUS 303: Managerial Economics (3)
- BUS 304: Income Tax Laws (3)
- BUS 306: Personal Finance Planning (3)
- BUS 311: Money, Credit, and Banking (3)
- BUS 315: Contemporary Issues in Business (3)
- BUS 408: Advanced Corporate Finance (3)
- BUS 409: Investments (3)
- BUS 412: Finance Internship (3)
- BUS 420: Special Topics in Business (3)
Program Mission:

The Clinton College Bachelors Program in Biology is committed to preparing biology majors for challenges associated with the biological sciences in the 21st century. The mission of the BS program is to facilitate in its students a stronger foundation in the physical sciences, mathematics, and interdisciplinary problem-solving skills. Students will be prepared to meet the prerequisite requirements to enter the various health professions ranging from medicine, dentistry, veterinary medicine, podiatry, pharmacy, optometry, both physical and occupational therapy, physician assistant, and other allied health professions. Students are also prepared to enter programs in forensic science, microbiology, zoology, conservation and environmental science, biotechnology, Biologist, food and drug Inspection, and laboratory technology.
Student Learning Outcomes (SLO’s)

The Bachelor of Science program in Biology aligns with the Clinton College mission elements of promoting academic achievement through its coursework leading to student learning outcomes in conceptual knowledge and applied skills to be developed in all science courses and labs. The mission elements of promoting moral and spiritual development, fostering leadership qualities, and encouraging students to be good citizens are emphasized throughout the program. These alignments are shown in *italics* following each General Education and Program Learning Outcome.

*General Education Outcomes*

**Gen. Ed. SLO #1:** Students will demonstrate knowledge of human cultures and the physical and natural world. (*Academic achievement – conceptual knowledge*)

**Gen. Ed. SLO #2:** Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. (*Academic achievement – applied skills, inquiry tools/practices*)

**Gen. Ed. SLO #3:** Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. (*Moral/spiritual development, leadership, citizenship*)

**Gen. Ed. SLO #4:** Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. (*Academic achievement – conceptual knowledge and applied skills*)

*Program Learning Outcomes*

**Program SLO #1:** Students will demonstrate knowledge of major concepts, theoretical principles, and research/experimental findings in science. (*Academic achievement – conceptual knowledge*)

**Program SLO #2:** Students will demonstrate the skills necessary to correctly design, safely implement, and accurately record, analyze, and present the results of laboratory experiments. (*Academic achievement – applied skills*)

**Program SLO #3:** Students will demonstrate the skills and dispositions necessary to investigate problems through the lenses of two scientific disciplines, using ethical reasoning, analytical reasoning, and quantitative skills. (*Academic achievement, moral and spiritual development, leadership, citizenship*)
Program SLO #4: Students will apply scientific knowledge from two or more disciplines to propose solutions for problems they have investigated, using ethical reasoning, analytical reasoning, and quantitative skills. (Academic achievement, moral and spiritual development, leadership, citizenship)

Degree Requirements (123 hours)

This listing of requirements is for information purposes as of the dating of this catalog. The current planning sheet is available online if you click here.

General Education Requirements (46 hours) (As shown on page 45 of this catalog)

- (Includes 8 hours of Biology with lab)

Major Requirements (77 total hours)

Part One (16 hours beyond General Education requirements)

Second Science Discipline: (Total of 8 hours)
   - CHE 101: General Chemistry I and CHE 102: General Chemistry II
     OR
   - PSC 111: Physical Science I and PSC 112: Physical Science II

Choice of two additional science courses (Total of 8 hours)
   - BIO 201: Botany
   - BIO 202: Zoology
   - BIO 203: Genetics
   - BIO 204: Environmental Biology I
   - BIO 205: Environmental Biology II
   - BIO 210: Human Anatomy and Physiology I
   - BIO 211: Human Anatomy and Physiology II

Part Two (61 hours)

Related area courses (9 hours)
   - SPA 101: Spanish I or first course in any second language
   - SPA 102: Spanish II or second course in any second language sequence
   - MAT 221: Calculus I

Related Science Courses (Total of 16 hours)
   - CHE 101: General Chemistry I and CHE 102: General Chemistry II
     OR
   - PSC 111: Physical Science I and PSC 112: Physical Science II
   - CHE 203: Special Topics in Chemistry/Lab
   - CHE 204: Research in Chemistry/Lab
Biology Core Courses (Total of 36 hours)
BIO 202: Zoology OR BIO 203: Genetics
BIO 210: Seminar in Biology I
BIO 308: Laboratory Techniques
BIO 310: Seminar in Biology II
BIO 410: Seminar in Biology III
BIO 415: Undergraduate Research
BIO 440: Microbiology
BIO 442: Introduction to Molecular and Cell Biology
BIO 445: Biochemistry
COURSE DESCRIPTIONS

AAS 201: AFRICAN AMERICAN STUDIES I 3 hours
Interdisciplinary survey of key issues in the life and history of peoples of African descent and their interaction with other peoples and world cultures; introduction to theoretical foundations in study of race and ethnicity from psychological, sociological, and historical perspectives.

AAS 202: AFRICAN AMERICAN STUDIES II 3 hours
Interdisciplinary study of the African American experience, including the history, politics, socioeconomic backgrounds and related issues across time and geography - from the original African setting, through the American Civil War and Reconstruction, Post-Reconstruction, the Great Migration, the Black Arts Movement, and the Civil Rights Movement, to the present day in the major cities and regions of the United States.

ART 101: ART APPRECIATION 3 hours
Introduction to the origins and historical development of art from ancient to modern times. Visual arts will be examined in two and three dimensional formats to enhance interest and appreciation of art forms such as drawing, painting, sculpture and architecture. Exploration of concepts related to artistic styles, periods, and the relationship between media and technique.

BIO101: HUMAN BIOLOGY I 4 hours
This course is an introductory study of the human body. It explores basic structure and functions of the nervous, endocrine, circulatory and reproductive systems. Students will see the effects of diet, exercise, stress, and environmental change on human health. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: None

BIO102: HUMAN BIOLOGY II 4 hours
This course provides detailed instruction on the reproductive system and how sexually transmitted diseases affect the human population. Chromosomal inheritance, medical genetics, DNA, and biotechnology will be addressed. Lab required. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: Prerequisite: BIO101

BIO103: GENERAL BIOLOGY I 4 hours
This course introduces students to the study of life. General Biology I is the first part of a two-semester course that provides the foundation in our study of all living things. Topics include atoms, elements, molecules, cells, cell structure and function, as well as, how basic characteristics of life can account for the similarities and differences among the world’s species and how this biodiversity is organized. It includes both lecture and laboratory activities. Students will be introduced to basic laboratory procedures that utilize a scientific approach to problem solving. They will utilize the compound light microscope in studying microorganisms and review the history of biology. The student will be encouraged to apply the principals learned in this class to pursue continuing education
in biology, science, work related medical fields of interest, as well as personal connection to the world around us. This course is required for all majors. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: None.

**BIO104: GENERAL BIOLOGY II**

4 hours

General Biology II is the second part of a two-semester course. It is designed for the intermediate – level student who would like to continue developing a working knowledge of biology. Concepts and principles related to integration and control of the human body, continuance of the species, human development and aging are discussed. It emphasizes the application of this knowledge to human concerns. It includes both lecture and laboratory activities. The student will be encouraged to apply the principals learned in this class to pursue continuing education in biology, science, work related medical fields of interest, as well as, personal connection to the world around us. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO103.

**BIO 201: INTRODUCTION TO BOTANY**

4 hours

This is an introductory course to the classification, relationships, structure, function, and evolution of plants. Topics include reproduction and development of seed and non-seed plants, levels of organization, form and function of systems, and a survey of major taxa. Upon completion of this course, students should be able to demonstrate comprehension of plant form and function, including selected taxa of both seed and non-seed plants. The laboratory exercises are coordinated with lecture topics. Plants are studied in relation to the environment and human activities. Prerequisites: BIO103-BIO104.

**BIO 202: INTRODUCTION TO ZOOLOGY**

4 hours

This is the “gatekeeper course” for the Biology Major. This course introduces students to the classification, relationships, structure, and function of major animal phyla. Emphasis is on levels of organization, reproduction and development, comparative systems, and a survey of selected phyla. Students will also be introduced to Human Evolution. This course is designed to provide the student with basic information and vocabulary in preparation for advanced courses in zoology and biology. Upon completion of the course, students should be able to demonstrate comprehension of animal form and function, including comparative systems of selected groups. Laboratory exercises include microscope observations and dissections to reinforce topics discussed in lecture. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO103-104.

**BIO 203: INTRODUCTION TO GENETICS**

4 hours

This course emphasizes the conceptual framework of genetics. It also introduces students to cutting-edge fundamental principles of inheritance, gene expression, mutation and variation, development of simple and complex biological traits, human ancestry and evolution, and the acquisition of personal genetic information. The student will be encouraged to explore and understand genetic
information available from various genetics services. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO103-BIO104.

**BIO 204: INTRODUCTION TO ENVIRONMENTAL BIOLOGY I**  
4 hours  
This is an interdisciplinary course the goal of which is to provide students with scientific principles, concepts, and methodologies required to comprehend the interrelationships of the natural world. Students will identify and analyze environmental problems both natural and human-made. Students will evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Prerequisites: BIO 103–BIO 104.

**BIO 205: INTRODUCTION TO ENVIRONMENTAL BIOLOGY II**  
4 hours  
This is the second component of a two-semester sequence that examines the quantitative aspects of evolutionary relationships, behavioral ecology, nature of ecosystems, and conservation biology. Students will learn to interpret graphical information related to these topics. Prerequisites: BIO 204.

**BIO 210: ANATOMY & PHYSIOLOGY I**  
4 hours  
Human Anatomy & Physiology I is the first component of a two-semester sequence that examines the structure and function of the human body. It covers human cells and tissues and their embryonic origins as well as a study of the integumentary, skeletal, muscular and nervous systems. Recommended for pre-nursing and other pre-health professions students. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO 103-104.

**BIO 211: ANATOMY & PHYSIOLOGY II**  
4 hours  
Human Anatomy & Physiology II is the second component of a two-semester sequence that examines the structure and function of the human body. It covers the skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, digestive, respiratory, urinary, and reproductive systems. Recommended for pre-nursing and other pre-health professions students. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO 210.

**BIO 212: SEMINAR IN BIOLOGY I**  
1 hour  
This course is designed to enable students to do basic literature research, to prepare written reports of their findings, and to prepare and deliver oral presentations. This is a 1-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO 103-104.

**BIO 220: SPECIAL TOPICS IN BIOLOGY**  
4 hours  
Special Topics are courses that are designed to meet the needs of the student body with content unlike regularly scheduled courses. Offered with a co-requisite lab, and with or without prerequisites, as specified in the registration schedule.
BIO 220L: SPECIAL TOPICS IN BIOLOGY LAB 0 hours
This lab is a co-requisite with BIO 220: Special Topics in Biology. The special topics laboratory course reinforces and extends lecture content with exercises and hands-on activities.

BIO 303: LABORATORY TECHNIQUES 4 hours
This is a project-based introductory course that covers biosynthesis, physical and chemical properties, and the metabolism of amino acids, carbohydrates, lipids, proteins, nucleic acids, enzymes, vitamins and hormones. This course is required for biology and chemistry minors. This is a 4-credit course that includes three hours lecture, two or more hours of laboratory activity. Prerequisites: CHE 103-104

BIO 304: DEVELOPMENTAL BIOLOGY 4 hours
This course is a study of the ordered processes by which living systems, from cells to multicellular organisms, become structurally and functionally organized. This is a 4-credit course that includes three hours lecture and two or more hours of laboratory activity. Prerequisites: BIO103-104, BIO201, 210-211, BIO205

BIO 401: INTRODUCTION TO MOLECULAR AND CELL BIOLOGY 4 hours
An introduction to molecular and cell biology and biotechnology techniques and concepts. The course will include relationships among DNA, RNA, and protein synthesis in prokaryotic and eukaryotic systems/organisms. Some enzyme kinetics and a review of DNA replication will also be discussed. Major emphasis will be placed on developing laboratory skills, hands-on applications and DNA manipulations. Some knowledge of organic chemistry is recommended. This is a 4-credit course that includes three hours lecture, two or more hours of laboratory activity. Prerequisites:

BIO 402: MICROBIOLOGY 4 hours
An introductory lecture and laboratory course dealing with some of the important groups of microorganisms: bacteria, molds, and viruses; with major emphasis placed on bacteria and viruses. Microorganisms will be considered from the following aspects: special structural features, metabolic activities, role in nature, and influences on health and welfare of humans. This is a 4-credit course that includes three hours lecture, two or more hours of laboratory activity.

BIO 403: BIOCHEMISTRY 4 hours
This is an introductory course that covers the biosynthesis, physical and chemical properties, and the metabolism of amino acids, carbohydrates, lipids, proteins, nucleic acids, enzymes, vitamins and hormones. This is a 4-credit course that includes three hours lecture, two or more hours of laboratory activity.

BIO 410: UNDERGRADUATE RESEARCH 4 hours
This course is designed for students with advanced standing, to participate in independent or faculty-supervised laboratory research investigations on topics of special interest. Students will perform a critical review of the literature and write a research report/paper. This is a 4-credit course that
includes three hours lecture, two or more hours of laboratory activity. Prerequisite: Consent of Department Chairperson and faculty advisor.

**BIO412: SEMINAR IN BIOLOGY II**  
2 hours  
This capstone course will allow students an opportunity to master writing skills. More importantly, students who are part of the honors program are required to complete a senior thesis. In this capstone course, the research project that students have completed will be written in the form of a faculty committee peer-reviewed document. In order to accomplish the task the student and the advisor will assemble an interdisciplinary (if necessary) faculty committee based on expertise relevant to the research topic. Moreover, this committee will help the students remain accountable by ensuring they adhere to the designated timelines and follow a rubric. This is a 2-credit course, the goal of which is to have student’s final product published in a scholarly journal.

**BUS 101: INTRODUCTION TO BUSINESS**  
3 hours  
An overview of business that examines the purposes, organization, and major activities of business operations. Emphasis is placed on understanding relationships of business, government, and the consumer in a global economy.

**BUS 202: BUSINESS LAW I**  
3 hours  
Investigation of legal issues that arise in the business world, such as contracts, fiduciary duties of each party, transfer of titles, etc.

**BUS 203: PRINCIPLES OF MANAGEMENT**  
3 hours  
A comprehensive survey of the basic principles of management, applicable to all forms of business with emphasis on customer services.

**BUS 204: PRINCIPLES OF ACCOUNTING I**  
3 hours  
A study of theory and practice of financial accounting; including income measurement and determination of financial position.

**BUS 205: PRINCIPLES OF MARKETING**  
3 hours  
Analysis of different methods and techniques for advertising, seeking business partners, increasing revenue and profit goals.

**BUS 206: STATISTICS/QUANTITATIVE METHODS**  
3 hours  
A study of applied statistics, including concepts of probability theory, sampling, descriptive statistics, and statistical estimation. Prerequisite: College Algebra. Prerequisite or Co-requisite: College Mathematics.

**BUS 209: INTRODUCTION TO FINANCE**  
3 hours  
Principles of finance, including fundamentals of financial decision-making such as final ratios, budgets, time value of money, cost of capital. Security valuation, and capital budgeting. Prerequisite: College Algebra. Prerequisite or Co-requisite: College Mathematics.
BUS 212: INTRODUCTION TO ENTREPRENEURSHIP  
3 hours  
Introduction to strategies and resources needed to start and maintain a small business. Investigations of local small businesses for comparison to each other and course content. Prerequisite: 9 hours of BUS courses.

BUS 213: PRINCIPLES OF ACCOUNTING II  
3 hours  
Study of advanced theory and practice of financial accounting, including income measurements and determination of financial position. Pre-requisite: BUS 204: Principles of Accounting I.

BUS 216: BUSINESS COMMUNICATION I  
3 hours  
Application of business communication principles through creation of effective business documents and oral presentations. Includes study and application of team communication and use of technology to facilitate the communication process.

BUS 220: SPECIAL TOPICS IN BUSINESS  
3 hours  
Special Topics are courses that are designed to meet the needs of the student body with content unlike regularly scheduled courses.

BUS 301: BUSINESS COMMUNICATION II  
3 hours  
This course provides the student with the tools necessary to write effective business letters, memos, and reports. This is an intensive writing course that requires the composition of business documents including a formal report and a group presentation.

BUS 302: BUSINESS LAW II  
3 hours  
Application of fundamental principles of business law as they apply to sales of goods, negotiable instruments, agency relationships, bankruptcy, and secured transactions. Prerequisite: BUS 202: Business Law I.

BUS 303: MANAGERIAL ECONOMICS  
3 hours  
This course deals with the application of economic analysis to business decision-making and draws upon the theoretical framework and empirical techniques of the concepts of demand, cost, productions, pricing, project evaluation, and competition.

BUS 304: INCOME TAX LAWS  
3 hours  
This course deals with how individuals and firms pay federal and state income and employment taxes. It covers what is considered income and what can be deducted from income both as an individual and also as a business owner in determining taxes.

BUS 306: PERSONAL FINANCE PLANNING  
3 hours  
This course will assist students in developing and implementing a personal financial plan. Topics will include: setting objectives and goals, developing short and long term plans, financial concepts in implementing the plan, financial instruments used in implementing the plan, and monitoring the plan.
**BUS 307: INFORMATIONAL SYSTEMS**  
An overview of management and organizational issues surrounding the Information Systems/Information Technology function (IS/IT) and in its interaction with business functions within and between organizations. Topics will include: the evolution of the IS/IT functions, functional area systems, current trends, strategy, managing and acquiring IS resources and ethical issues surrounding IS/IT.

**BUS 308: HUMAN RESOURCE MANAGEMENT**  
This course takes the perspective of human resources professionals and is concerned with the policies, objectives and techniques of designing, and implementing compensation systems and performance practices, as well as, guidelines for managing organizations employees. Topics will include: human resource planning, job analysis, recruitment, selection, orientation, training and development; in addition to, providing for internal and external equity, performance pay, indirect pay systems, and international compensation considerations.

**BUS 309: FINANCIAL MANAGEMENT**  
An exploration of analytical techniques using financial information for decision making. Topics will include: identification and forecasting of relevant cash flows; project, firm and equity valuation; optimal financial leverage; and, sensitivity analysis.

**BUS 310: STRATEGIC MANAGEMENT**  
An overview of strategies engaged by management in decision-making and policy-making. It includes a study and discussion of the cases relating to policy formulation at the top managerial level. Basic economic, industrial and competitive considerations affecting policy implementation strategy in corporation long range development will be explored. Practice in analyzing companies, evaluating problems and making decisions.

**BUS 311: MONEY, CREDIT, AND BANKING**  
Introduction to the derivatives tools used in risk management. Topics will include the mechanics of futures, options and other derivatives markets; pricing; and strategies for using these instruments for risk management.

**BUS 401: BUSINESS POLICY**  
This course constitutes the capstone course for senior students. It is designed to integrate the various functional areas of business in terms of policy-level decision-making. The course uses research, reading, writing and case studies. A comprehensive assessment test may be used to test and improve the overall academic competency of the graduating seniors. Seniors only.

**BUS 402: ORGANIZATIONAL BEHAVIOR**  
A study of the theory of organizational behavior and performance. Topics include leadership, goal setting, the decision process, and formal and informal organizations.
**BUS 404: INTERNATIONAL BUSINESS**  
3 hours  
Examination of operating policies, procedures, and managerial problems of multinational firms within a framework of selected contemporary theories and practices in international business. Prerequisite: BUS101, BUS 202, and 205.

**BUS 405: ETHICAL AND LEGAL ISSUES IN BUSINESS**  
3 hours  
A study of major issues and the accompanying social responsibilities that faces today’s businesses. Emphasis will be placed on ethical and legal aspects, privacy, security, employment, technology, and the resultant quality of life. Prerequisite: senior status.

**BUS 407: INTERNSHIP IN BUSINESS**  
3 hours  
Supervised on-site business position in management or marketing at a corporate or not-for-profit organization. By arrangement with the college business administration department.

**BUS 408: ADVANCED CORPORATE FINANCE**  
3 hours  
This course examines how capital markets function and the pivotal role played by financial institutions. Particular emphasis is placed on coverage of the United States markets and institutions, coverage of risk management, and risk-return tradeoffs available to investors.

**BUS 409: INVESTMENTS**  
3 hours  
This course provides an analysis of the principles and techniques of investing in financial assets. Topics will include: asset allocation, security selection, performance measurement, stocks, bonds, options, and futures.

**BUS 410: LEADERSHIP THEORY AND DEVELOPMENT**  
3 hours  
The purpose of this course is to assist students in developing their leadership capabilities and to create a framework for developing these capabilities in the future. Leadership is needed at every level and in every position in an organization because of the challenges of the 21st century in which organizations face constant change, the need for innovation that is both frame-breaking and competence destroying, and the need to manage across organizational, cultural, and functional boundaries.

**BUS 411: LEADERSHIP STRATEGIES**  
3 hours  
This course deals with strategic decision making at the business and corporate levels that determines the competitive advantage of the firm and its short- and long-term performance. Topics include situational analysis, strategy, mergers/acquisitions, strategic alliances, and corporate restructuring.

**BUS 412: FINANCE INTERNSHIP**  
3 hours  
Supervised on-site finance position in a corporate or not-for-profit organization. By arrangement with the college business administration department.
BUS 413: INTERNATIONAL MANAGEMENT 3 hours
The rapid growth of international managing of business and competition requires business executives to view business management from a global perspective. This course focuses upon the nature of international management and the distinctive opportunities and problems that arise in a global business environment. Topics include international trade, the international monetary system, multinational business operations, economic integration, and business relations with host countries.

BUS 414: HUMAN RESOURCES AND DIVERSITY 3 hours
The course is devoted to leadership in an era of change, human resource strategy, managing diversity, and managing behavior. It examines the increasing diverse demography of today’s workforce and the economic, social, legislative, and attitudinal changes affecting human resources.

BUS 420 SPECIAL TOPICS IN BUSINESS 3 hours
Selected topics which are not offered in other business courses are studied. The content of the course is tailored to the interest of the instructor and student’s needs. Prerequisite: Senior status

CHE 101: GENERAL CHEMISTRY I 4 hours
This course is the first of a two-semester sequence in fundamental principles of chemistry. Topics include atomic and molecular structure, nomenclature, formulas and equations, common substances and reactions, stoichiometry, states of matter, solutions, and equilibria. The lab is a co-requisite with CHE 101. Laboratory exercises reinforce and extend lecture content, including solutions and chemical reactions. Lab is required. Prerequisite or co-requisite: College Algebra or higher

CHE 101L: GENERAL CHEMISTRY I LAB 0 hours
The lab is a co-requisite with CHE 101: General Chemistry I. Laboratory exercises reinforce and extend lecture content, including solutions and chemical reactions.

CHE 102: GENERAL CHEMISTRY II 4 hours
This course is a continuation of General Chemistry I. Topics include redox reactions, solution chemistry, including acid-base equilibrium and solubility, thermodynamics, nuclear chemistry, and organic chemistry. Lab required. The lab is a co-requisite with CHE 102. Laboratory exercises reinforce and extend lecture content, including solution, nuclear, and organic chemistry. Prerequisite: CHE 101: General Chemistry I.

CHE 102L: GENERAL CHEMISTRY II LAB 0 hours
The lab is a co-requisite with CHE 102: General Chemistry II. Laboratory exercises reinforce and extend lecture content, including solution, nuclear, and organic chemistry.
CHE 201: ENVIRONMENTAL CHEMISTRY I  
Fundamentals of chemical principles as they relate to contaminants and pollutants in the environment, their sources, transportations and fate. This course also covers each phase of the biosphere: atmosphere, hydrosphere, lithosphere and the techno-sphere. The lab is a co-requisite with CHE 201. Laboratory exercises will reinforce and extend lecture concepts. Lab is required. Prerequisite: CHE101 or CHE 102.

CHE 201L: ENVIRONMENTAL CHEMISTRY I LAB  
The lab is a co-requisite with CHE 201: Environmental Chemistry I. Laboratory exercises will reinforce and extend lecture concepts.

CHE 220: SPECIAL TOPICS IN CHEMISTRY  
Special Topics are courses that are designed to meet the needs of the student body with content unlike regularly scheduled courses. Offered with a co-requisite lab. The special topics laboratory course reinforces and extends lecture content through exercises and hands-on activities. Prerequisites: With or without, as specified in the registration schedule.

CHE 220L: SPECIAL TOPICS IN CHEMISTRY LAB  
This laboratory course is a co-requisite with CHE 220: Special Topics in Chemistry. The special topics laboratory course reinforces and extends lecture content through exercises and hands-on activities.

CJA 104: CRIMINAL JUSTICE  
A study of how the Criminal Justice System works in the prevention, detection, prosecution, and punishment of crime, fair administration of justice, and restoration of offenders to the community.

COM 099: SENIOR INTERNET  
This course is designed to help senior citizens to become familiar with the Internet and current technology.

COM 101: INTRODUCTION TO COMPUTERS  
Introduction to various aspects of computer literacy, especially those areas of computer literacy important for academic and career success, such as word processing, spreadsheets, file organization, and basic problem-solving. Additional topics include using the computer to manage college processes, such as registration and withdrawal, checking academic and financial records, academic internet searches, electronic communication (e.g., email, Google docs), and hybrid courses and learning management systems (e.g., Moodle, Blackboard).

COM 201: SOFTWARE APPLICATIONS  
Advanced use of software for a variety of purposes. Software applications will include advanced use of word processing, spreadsheets, databases, and introduction to web design, robotics, photo/video/audio management, and the integration of software applications. Prerequisite:
COM 101: Introduction to Computers.

CSE 101: FRESHMAN SEMINAR  2 hours
Orientation to and skill development for the rigors of college life, academic expectations, and career development. Introduction to collegiate policies, procedures, extra-curricular activities, traditions, and customs. Emphasis upon the relationship of self-awareness, self-reflection, self-discipline based on various models of intelligence and approaches to learning.

CSE 201: SOPHOMORE SEMINAR  3 hours
Study of advantages and disadvantages of attending an HBCU vs. attending a PWI. Using various theoretical models, there will be guided examination of personal and academic strengths, interests, and challenges in relation to selecting a four-year school and career path. Investigation of current social issues and their impact on educational and career choices.

ECO 301: MACROECONOMICS  3 hours
Scope and methodology of economics as a social science, major schools of economic thought, aggregate supply and demand, the measurement of national income, the theory of national income determination, money and banking, monetary and fiscal policy, stabilization techniques, and international trade.

ECO 302: MICROECONOMICS  3 hours
Introduction of economic analysis of individual, business, and industry in a market economy. Topics include pricing mechanism, supply and demand, optimizing economic behavior, costs and revenue, market structures, market failure, government intervention, problems of economic concentration, the theory of income distribution, and comparative economic systems.

EDU 101: INTRODUCTION TO EARLY CHILDHOOD  3 hours
A complete and current overview of the historical and philosophical foundations, current issues, methods, and approaches to early childhood education. It includes an examination of the role of families and communities in support of children’s learning.

EDU 102: GROWTH AND DEVELOPMENT  3 hours
An overview of the theories and principles of human growth and development from conception through pre-adolescence. Content includes examination of the inter-relatedness of physical, cognitive, social and emotional aspects of development. Development is studied in the context of family, gender, culture, language, ability, socioeconomics, diversity, and early childhood educational settings. Special emphasis will be placed on the theories of Piaget, Vygotsky, Erikson, and Gardner.

EDU 103: EARLY CHILDHOOD LITERATURE  3 hours
A study of age-appropriate literature for the young child, across multiple genres ranging from picture books to novels, and including poetry and non-fiction. Emphasis on the importance of multicultural literature, realistic fiction, and literature promoting social justice.
EDU 104: EXCEPTIONAL CHILDREN 3 hours
An overview of special needs children and their families. It addresses disorders, treatment modalities, community resources, teacher’s role in mainstreaming and early identification, and the current research and federal laws.

EDU 106: FAMILY AND COMMUNITY RELATIONS 3 hours
Examination of the importance of promoting and networking effective family/program partnerships to enhance child development in young children. Study of the purposes, strengths, and shortcomings of social, healthcare, recreational, legal, educational resources designed to support young children and their families within communities.

EDU 205: HEALTH, SAFETY AND NUTRITION 3 hours
A study of how to promote and maintain the health and well-being of all children. Topics include health and nutritional guidelines, common childhood illnesses and injuries, design and maintenance of safe and healthy learning and play environments, regulations and mandates for recognizing and reporting child abuse and neglect, and professional standards as they apply to health, safety, and nutrition in early childhood educational settings. Professional training will also be provided in pediatric CPR and first aid.

EDU 208: CREATIVE ARTS 3 hours
Study of relationship of theories of early childhood development to challenging and engaging, developmentally and culturally appropriate learning experiences in art, music, movement, and dramatics for young children. Investigation of critical issues affecting the inclusion of the arts in early childhood programs.

EDU 220: SPECIAL TOPICS IN EARLY CHILDHOOD 3 hours
This course is selected topics which are not offered in other Early Childhood courses. The content of the course is tailored to the interest of the instructor and students’ needs.

ENG 099: INTRO TO COMMUNICATION 0 hours
This course is designed to prepare students for college level writing courses, with emphasis on basic grammar, composition, and sentence structure.

ENG 103: Introduction to English Composition 3 hours
Composition 103 is an introductory course to English Composition 111-112. This course serves as an elective for students who need refresher and or remediation in writing, grammar concepts and reading skills, in order to function effectively in the required college English classes. Students will engage in writing the major types of essays, in the formal writing of paragraphs, summaries, written or oral. Revision of grammar concepts and skills are reinforced and utilized, also the building and development of critical reading and thinking skills. A grade of C or higher is required.

ENG 111: ENGLISH COMPOSITION 3 hours
Study and practice of expository writing, emphasizing the writing process for clarity, purpose,
effective organization of ideas, and editing. Review of grammar, punctuation, and spelling expected at the college level of academic writing.

**ENG 112: ENGLISH COMPOSITION II**

3 hours
Study and practice of using persuasive/critical writing skills and creative thinking to compose essays, research papers, business correspondence, and to complete written assignments in other courses.

**ENG 202: INTRODUCTION TO LITERATURE**

3 hours
Study of classical and contemporary fiction, poetry, and drama, with emphasis on genre, literary terminology, and critical analysis. Practice in the use of research sources and preparation of critical papers on literary topics. Pre-requisite ENG 111

**ENG 203: AFRICAN AMERICAN LITERATURE**

3 hours
Study of African-American writers from the Colonial period to present, with emphasis on the Harlem Renaissance. Pre-requisite ENG 111

**ENG 206: WORLD LITERATURE**

3 hours
Study of selected literary masterpieces in multiple genres from the Pacific, Asia, Africa, Europe, and the Americas from ancient to modern times.

**HIS 102: UNITED STATES HISTORY TO 1865**

3 hours
Survey of U.S. history from the time of ancient Native Americans, through European discovery and settlement, the Revolutionary War and development of a new government, westward expansion, and the Civil War. This course includes political, social, cultural, economic, and intellectual developments during this period.

**HIS 103: UNITED STATES HISTORY SINCE 1865**

3 hours
Survey of U.S. history from the end of the Civil War to the present, including benefits and challenges of political, social, economic, cultural, and intellectual developments during this period.

**HIS 201: WORLD HISTORY**

3 hours
A survey of major civilizations and their development or degeneration, from ancient to modern times. Civilizations to be studied include those in the various regions and countries of Europe, Asia, Africa, the Americas, and the Christian, Islamic and Byzantine cultures. Focus on the analysis of significant political, socioeconomic, and cultural challenges and developments in these regions and cultures across the centuries.

**HIS 206: AFRICAN AMERICAN HISTORY**

3 hours
Survey of African-American history from the Colonial period to the present. Examples of topics include African origins, the slave trade and nature of slavery, abolition and the Civil War, the Jim Crow era, the Great Migration, the civil rights movement, the justice system, and contributions of African Americans to political, scientific, socioeconomic, and cultural developments in the U.S.
INS 201: HONORS/LEADERSHIP PROGRAM 3 hours
Investigation of leadership theories and practices pertinent to various kinds of organizations and settings, such as business, healthcare, education, justice, political, arts management, churches, non-profit organizations, and the family. Applied study of observations and interviews in various organizational settings compared to selected theories and practices of leadership.

MAT 098: ALGEBRA 0 hours
Based on assessment of student needs, instruction includes performing operations on whole numbers, fractions, decimal and percent. Includes a review of arithmetic skills, and focuses on the study of measurement and geometry, basic algebra concepts, and operations on numeric and variable expressions, including factoring. Introduction to the Cartesian Plane, plotting points, finding slopes, distances and graphing linear relations. Graphing basic relations (quadratic, cubic, rational, square root, absolute value and circles centered at the origin) and linear and quadratic functions, labeling x and y intercept, and their applications.

MAT 121: COLLEGE MATHEMATICS I 3 hours
College Mathematics I is a review of whole numbers, fractions, decimals, ratios and proportions, percent, and basic operations with integers. All students must receive a grade of “C” or better in order to successfully pass the course. Prerequisites: None.

MAT 122: COLLEGE MATHEMATICS II 3 hours
College Mathematics II is a continuation of General Mathematics I. Topics include operations with integers, exponents, polynomials, linear equations and inequalities with applications, factoring trinomials, tables, charts, graphs, measurement and basic geometry, and basic statistics. All students must receive a grade of “C” or better in order to successfully pass the course. Prerequisite: MAT 121.

MAT 131: COLLEGE ALGEBRA I 3 hours
College Algebra is the study of linear and polynomial functions, rational functions, prime factorization of polynomials, solving word problems, and proportions, exponential functions and systems of equations, quadratic equations, and the theory of equations. Students explore rational and real number concepts, understanding number systems. Students are introduced to the language and symbols of mathematics and problem-solving techniques. All students must receive a grade of “C” or better in order to successfully pass the course. Prerequisite: MAT 122.

MAT 132: COLLEGE ALGEBRA II 3 hours
This course is concerned with solving linear and nonlinear inequalities, solving linear systems graphically and using elimination and matrices. Graphing basic relations and linear and quadratic and simple polynomial and rational functions, labeling x and y intercept, and their applications. Prerequisite: MAT 131.
MAT 133: INTRODUCTION TO PROBABILITY AND STATISTICS 3 hours
Introduction to Probability and Statistics includes descriptive statistics, graphical and numerical measures of central tendency, measures of variability, introductory probability univariate and bivariate random variables, Subjective vs. relative frequency and hypothesis testing. Students learn key concepts of sample versus population, which leads from descriptive to inferential statistics. Probability models are developed and applied to biology, physics, education, and economics. Relevant mathematics diverse cultures. Prerequisite: MAT 220.

MAT 220: PRE-CALCULUS 3 hours
This course offers a thorough introduction to the topics required for calculus. Topics include real and complex numbers, algebra of functions, the fundamental theorem of algebra, trigonometry, logarithms and exponential functions, conic sections, and the use of graphic calculators. Prerequisite: MAT 132.

MAT 221: CALCULUS I 3 hours
Calculus I is an introduction to analytic geometry, limits, continuity, derivatives mathematics symbols are introduced. In addition, the history of mathematics studied in this course permeates the contribution of mathematicians from other cultures. Prerequisite: MAT 220.

MAT 222: CALCULUS II 3 hours
Calculus II explores conic sections, techniques of integration, applications of the differentiation and integration of trigonometric, exponential, and logarithmic functions. The history of mathematics and information about the lives of mathematicians are included. Prerequisite: MAT 221.

MUS 201: MUSIC APPRECIATION 3 hours
Introduction to the study of music with focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods, and appropriate listening experiences.

MUS 202: ENSEMBLE CHOIR 2 hours
Students in the Clinton College Ensemble Choir have been selected for their commitment to singing and praising God through music. Class time will be considered rehearsal, that is, learning music for performances both on and off campus. Skills to be developed include, but are not limited to, notation, various rhythmic patterns, aural perception, note names, keyboard, staff placement and basic interval recognition through the application of solfege.
PED 201: PERSONAL HEALTH  
2 hours
A comprehensive introduction to wellness practices and skills, health concerns and inventories, healthcare services, and the evaluation of health resource materials.

PHY 201: GENERAL PHYSICS I  
4 hours
An introductory study of topics on scalar and vector quantities, a review of Geometry and Right Triangular Trigonometry, significant figures and approximations, base units and their conversions in the physical sciences. Mechanics, motion along a line, in a plane, and along an incline. Time, temperature, displacement, distance, velocity, speed, acceleration, force, Newton’s Laws of Motion and, linear momentum, kinetic and potential energy, elastic and inelastic collisions, power, work, heat and the Laws of Thermodynamics. Prerequisite: College Algebra or equivalent – minimum grade of C. Co-requisite PHY 201L.

PHY 201L: GENERAL PHYSICS I LAB  
0 hours
This lab is a co-requisite with General Physics I and includes discussions and the use and applications of tools for measurements of quantities concerning mass, motion, acceleration due to gravity, projectile motion, resolution of forces, normal and frictional forces, motion along an incline, work, potential and kinetic energy, conservation of momentum and energy, elastic and inelastic collisions and uniform circular motion.

PHY 202: GENERAL PHYSICS II  
4 hours
Introduction to fundamental concepts describing the physical world, including electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light. Pre-requisite: PHY 201: General Physics I. Co-requisite: PHY 202L.

PHY 202L: GENERAL PHYSICS II LAB  
0 hours
This lab is a co-requisite with General Physics I and includes applications and activities related to lecture content, including electrostatic forces, electric fields, electric potentials, direct-current circuits, magnetostatic forces, magnetic fields, electromagnetic induction, alternating-current circuits, and light.

PHY 220: SPECIAL TOPICS IN PHYSICS  
4 hours
Special Topics are courses that are designed to meet the needs of the student body with content unlike regularly scheduled courses. Offered with a co-requisite lab, and with or without prerequisites, as specified in the registration schedule.

PHY 220L: SPECIAL TOPICS IN PHYSICS LAB  
0 hours
This laboratory course is a co-requisite with PHY 220: Special Topics in Physics. The special topics laboratory course reinforces and extends lecture content through exercises and hands-on activities.
PLS 201: AMERICAN GOVERNMENT  3 hours
Survey of national governmental institutions, with emphasis on the constitutional basis governmental operations. Examination of the functions of each branch of government and the relationships among the judicial, executive, and legislative branches. Other topics include civil liberties, the role of the electorate, and current issues in American Government.

PLS 203: STATE AND LOCAL GOVERNMENT  3 hours
Study of state, county, and municipal government systems, including interrelationships between these systems and the federal government. Examination of benefits and problems of different forms and functions of state and local government.

PSY 101: INTRODUCTION TO PSYCHOLOGY  3 hours
Examination of the theoretical and research basis of human behavior and mental processes. It serves as the introduction for all other psychology courses.

PSY 102: DEVELOPMENTAL PSYCHOLOGY  3 hours
Study of the development of children from conception through adolescence. Comparison of cognitive, physical, psychological, and social developments. Pre-requisite: PSY 101 or permission of instructor.

PSY 202: PERSONALITY THEORIES  3 hours
Basic introduction to major theories of personality, with a focus on the historical contributions of the psychologists who developed these theories. Primary consideration will be given to the lives of the theorists by providing a context in which each theory was developed. Each theory will be reviewed and evaluated in terms of implications for research and practice.

PSY 203: ABNORMAL PSYCHOLOGY  3 hours
Examination of the various psychological disorders and the theoretical, clinical, and experimental perspectives of the study of psychopathology. Emphasis is placed on terminology, classification of normal and abnormal behavior patterns, etiology, symptoms, assessment, and therapeutic approaches to treatment of the major disorders.

REL 100: INTRODUCTION TO RELIGION  3 hours
This course will introduce students to the concept of religion: what it is, how it functions within culture/society, and the different practices across traditions. Separate and apart from the study of a particular religious tradition, this course will focus on both the normative and descriptive functions of religion generally; and, how religious practice differs across traditions.

REL 101: INTRODUCTION TO THE OLD TESTAMENT  3 hours
General knowledge of the history and geography of Israel. Special emphasis is placed on early religious life, including social conditions, diverse personalities, and political problems.
REL 102: INTRODUCTION TO THE NEW TESTAMENT 3 hours
This course presents a historical examination of the origins of Christianity. It also covers the gospels with special attention to the life of Jesus, the major letters of Paul, and the book of Revelation.

REL 103: DENOMINATIONAL HISTORY 3 hours

REL 201: CHRISTIAN THEOLOGY I 3 hours
This course is a survey of the doctrines of Christianity through theological systems formulated from the early church until present day. Special attention is given to the academic “systematic theologians” and their ideologies.

REL 202: CHRISTIAN ETHICS 3 hours
This course is designed to acquaint the student with historic and current ethical problems and to inspire ethical reflection from a variety of perspectives currently under consideration by the Christian community.

REL 203: FORMATION IN MINISTRY 3 hours
This is an interactive course designed to challenge the student to explore the notions of calling, ministry vocation, and personal professional identity.

REL 204: SERMON PREPARATION 3 hours
This course teaches the basics of sermon construction, surveying various sermon styles, intentions and focuses. It also includes a module on sermons for special occasions.

REL 206: PASTORAL CARE AND VISITATION 3 hours
This is a primer course in pastoral care. This course covers the basics of visitation of the sick, new and perspective members and visitation for relationship strengthening and renewal. It also includes class interaction practice and reflection.

REL 207: BASICS OF PASTORAL COUNSELING 3 hours
This course is a primer in pastoral counseling. It focuses on the identity of the counselor, teaches crisis intervention, listening, and reflecting and the proper use of referral.

REL 208: GENERAL CHURCH HISTORY 3 hours
This course surveys the history of the Christian Church from the first century until the present. It considers the development of the major denominations and doctrines of the church from both their historical and present day positions.
REL 209: HISTORY OF THE AME ZION CHURCH 3 hours
This is a systematic course in the history of the African Methodist Episcopal Zion Church from 1796 until the present.

REL 210: INTRODUCTION TO CHRISTIAN EDUCATION 3 hours
This is a survey course covering the various emphasis and approaches of present day thought in Christian Education.

REL 211: HYMNHOLOGY 3 hours
This course is a survey of Christian hymnody, its historical patterns, covering a broad scope of hymnic literature; its environment, and the significant individuals contributing. Practical and critical classroom study and participation.

REL 212: BLACK PERSONALITIES IN THE BIBLE 3 hours
This course examines Black people and personalities of the biblical world, as they appear in the Bible and in non-biblical literature, both ancient and modern. Special attention is given to the roles of racist ideology and hermeneutics in the history of the interpretation of the Bible with reference to Black people in both ancient and modern times. Prerequisite: REL 101 or REL 102

REL 213: LIFE AND TEACHINGS OF JESUS 3 hours
The life and teachings of Jesus of Nazareth studied through critical examination of the sources. Emphasis is on social context and implications of Jesus’ mission and his significance for Christian faith today. Prerequisite: REL 102

REL 217: CHRISTIAN GROWTH AND MATURITY 3 hours
This course examines the practices and disciplines of Christian growth and teaches the student how to apply those practices in their maturity as Christians.

REL 218: CHRISTIAN LEADERSHIP 3 hours
This course is an overview of the basic practices of leadership and helps the student to identify their leadership style and to understand the responsibility of leadership.

REL 219: AFRICAN AMERICAN RELIGIOUS HISTORY 3 hours
This course is designed to introduce students to the origins and development of religion among African Americans. Beginning with traditional forms of West African religion, the course will survey the development of African American religion from the beginnings of the American experience through the 20th century.
REL 220: SPECIAL TOPICS IN RELIGIOUS STUDIES 3 hours
Designed specifically for the AA program; this course is designated for the professor to explore special topics related to the Bible and Christian leadership. Attention will be given in either discipline to the values of citizenship in a global society. Permission of the Advisor required.

REL 300: INTRODUCTION TO PHILOSOPHY 3 hours
Philosophy is the observation and study of who we are and what the world is around us. It seeks to answer basic questions as to the meaning of life and existence. This course is an introduction to the questions and the methods of philosophical inquiry. Beginning with the Athenians and continuing through contemporary discourse, this course will serve as a broad overview of philosophical inquiry.

REL 301: SURVEY OF WORLD RELIGIONS 3 hours
Survey of the various religions in the world. Introduction to diverse religions in the context of their culture such as Hinduism, Buddhism, Confucianism, Taoism, Islam, Judaism and Christianity, along with comparison of African religions and those of Native Americans.

REL 302: PSYCHOLOGY OF RELIGION 3 hours
Study of how such theorists and Augustine, James, Freud, Jung and Rogers examined religion and its relationship to the human mind. These theories will be discussed in the context of both classical and contemporary religious thought.
Prerequisite: PSY 101 or 102

REL 303: RELIGION AND LITERATURE 3 hours
This course will engage some of the classic works of American literature, as well as some more recent works. The focus of the course will be on religious themes in the works of literature. Attention will be given not just to the literature itself, but how literature can be used to discuss both themes of religion, as well as various aspects of the human condition. ENG 202 or 203

REL 304: PROTESTANT REFORMATION 3 Hours
This course presents thorough study of historical events and circumstances leading to the Protestant Reformation of the sixteenth century. Special emphasis will be placed on the work of such theologians Martin Luther, Calvin, Ulrich, and Zwingli. Prerequisite: REL 201

REL 305: CHURCH ADMINISTRATION 3 hours
Principles of leadership and procedures that promote overall effectiveness in the local church. Training in social service skills, organizational skills, managing church finances, and church programming will be included
REL 306: THE PHILOSOPHY OF RELIGION  3 hours
This course will examine some of the basic issues concerning the Philosophy of Religion. The course addresses some of the classic questions such as the existence of God, the problem of evil, free will and determinism, the ethics of belief, and faith vs. reason. Readings in both traditional and contemporary writings will be included. Prerequisite: REL 100

REL 307: THE CIVIL RIGHTS MOVEMENT  3 hours
This course surveys the history of the Civil Rights Movement; beginning in Montgomery through the late 1960’s. While the course will discuss specific historical events (like the March on Washington), the primary focus is on the movement itself; and, the impact that movement had on American society.

REL 402: RELIGION AND SCIENCE  3 hours
Introduction to the multifaceted historical interaction of science and religion in the context of modern culture. The relationship will be explored in terms of cooperation and conflict. The Creationism versus Evolution debate will be explored in the context of the broader historical and philosophical factors that shape both science and religion.

REL 403: SENIOR THESIS I  3 hours
This course is designed for a student to research specific issues in religion the student might find beneficial to explore in an in-depth forum. This is a capstone course wherein the student will use an interdisciplinary approach in their research to integrate several aspects of the BA program into a single thesis paper chosen by the student and the major advisor. This is a 2-semester course where this first semester focuses upon research and the development of a research topic. The second semester is REL 404. Permission of the Advisor required.

REL 404: SENIOR THESIS II  3 hours
This course is the continuation of REL 403 where the student concentrates upon writing the thesis that was researched in REL 403. Permission of the Advisor required.

REL 406: RELIGION AND AFRICAN AMERICAN LITERATURE  3 hours
This course will focus on some of the classic books of African American literature. Some of the African American authors to be studied include Zora Neale Hurston, Maya Angelou, Richard Wright, Toni Morrison, and Alice Walker. We will read one of the books of these authors not only for the story of African American culture presented; but also for religious themes and symbolism, and how this is expressed both in the literature and in African American culture. Prerequisite: ENG 202 or 203

REL 407: PAULINE LETTERS  3 hours
This course is a survey of the writing of the apostle Paul. The focus of the course is upon the historical, sociological and theological significance of Paul's letters. Prerequisite: REL 102
REL 408: AFRICAN AMERICAN CRITICAL THOUGHT 3 hours
This course will focus on the writings of the African American intellectual community and their reflection upon the lived experiences of African Americans. The course will examine certain periods in American history and reflect upon the critical thought of African Americans during that time.

REL 409: INTRODUCTION TO HERMENEUTICS 3 hours
This course will introduce students to the science of interpretation. All human thought involves interpretation; this will introduce students to understanding of meaning and truth in the process of interpretation. Some attention will be given to the analytic tradition.

REL 420: SPECIAL TOPICS IN RELIGIOUS STUDIES 3 hours
Designed specifically for the BA program; this course is designated for the professor and students to explore special topics in either religion or philosophy (this includes ethics and moral philosophy). Attention will be given to critical thinking skills, and comparisons with other religions. Permission of the Advisor required.

SPA 101: ELEMENTARY SPANISH I 3 hours
For students with limited or no previous experience in Spanish. First course in a two-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in Spanish.

SPA 102: ELEMENTARY SPANISH II 3 hours
Second course in a two-course sequence to develop competence in culture, speaking and writing, listening and reading comprehension in Spanish. Prerequisite: SPA 101

SSS 101: TRIO/SSS 0 hours
Workshop-style class meetings are designed to help students develop successful academic competencies, such as study skills, goal-setting, and time management in order to improve academic performance in regular classes. Other workshop classes prepare the students for life beyond Clinton College, through topics such as career development, economic literacy, business etiquette, and communication skills.
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<table>
<thead>
<tr>
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<th>Position</th>
<th>Education</th>
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<tbody>
<tr>
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<td>LL.M, American University&lt;br&gt;J.D., University of District of Columbia&lt;br&gt;B.A., Winthrop University</td>
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<td>Mickel, Patricia</td>
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