



**BACHELOR OF SCIENCE IN BUSINESS ADMINISTRATION
121 Credits**

Name: _____ Student ID# _____

| General Education Requirements (46 credit hours) | Credits | Courses taken | Semester completed | Grades |
|---|----------------|----------------------|---------------------------|---------------|
| English (6) | | | | |
| ENG 111: English Composition I | 3 | | | |
| ENG 112: English Composition II | 3 | | | |
| Mathematical and Quantitative Studies (9) | | | | |
| MAT 101: College Algebra or higher | 3 | | | |
| MAT 111: College Mathematics or higher | 3 | | | |
| COM 101: Intro. to Computers | 3 | | | |
| Social/Behavioral Sciences (9) | | | | |
| Choose two: PSY 101,102 or CJA 101 or SOC 101 | 3 | | | |
| | 3 | | | |
| Choose one: HIS 102,103, 201 or PLS 201, 203 | 3 | | | |
| Natural Science and Health (10) | | | | |
| Choose two: BIO, CHE, or PHY introductory courses | 4 | | | |
| | 4 | | | |
| PED 201: Personal Health | 2 | | | |
| Humanities/Fine Arts (12) | | | | |
| REL elective (REL 100, 101, or 102) | 3 | | | |
| ART or MUS Appreciation (ART 101 or MUS 201) | 3 | | | |
| Literature elective (ENG 202, 203, or 206) | 3 | | | |
| CSE 101: Freshman Seminar (Not required for transfer students, who may substitute an advisor-approved General Education course.) | 3 | | | |
| Major Requirements | | | | |
| Part One/Associate of Science in Bus. Adm. (18 hours) | Credits | Courses taken | Semester completed | Grades |
| BUS 101: Intro to Business | 3 | | | |
| BUS 202: Business Law I | 3 | | | |
| BUS 204: Principles of Accounting I | 3 | | | |
| BUS 203: Principles of Management | 3 | | | |
| BUS 206: Statistics and Quantitative Methods | 3 | | | |
| BUS 209: Introduction to Finance OR BUS 213: Principles of Accounting II | 3 | | | |

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| Part Two/Major Courses for Bachelor's Degree (57 hours) | Credits | Courses taken | Semester completed | Grades |
|--|----------------|--------------------------|-------------------------------|---------------|
| Related Area Courses (15) | | | | |
| SPA 101: Spanish I | 3 | | | |
| SPA 102: Spanish II | 3 | | | |
| BUS 307: Information Systems | 3 | | | |
| ECO 301: Economics I | 3 | | | |
| ECO 302: Economics II | 3 | | | |
| Business Core Courses (33) | | | | |
| BUS 205: Principles of Marketing | 3 | | | |
| BUS 209: Introduction to Finance OR BUS 213: Principles of Accounting II (<i>Not previously taken</i>) | 3 | | | |
| BUS 212: Intro to Entrepreneurship | 3 | | | |
| BUS 301: Business Communications | 3 | | | |
| BUS 302: Business Law II | 3 | | | |
| BUS 309: Financial Management | 3 | | | |
| BUS 401: Business Policy | 3 | | | |
| BUS 402: Organizational Behavior | 3 | | | |
| BUS 404: International Business | 3 | | | |
| BUS 405: Ethical and Legal Issues in Business | 3 | | | |
| BUS 407: Internship in Business | 3 | | | |
| Concentration Option I: Management (9 hrs.) | | | | |
| <u>Choose any three courses not previously taken</u> | | | | |
| BUS 303: Managerial Economics | 3 | | | |
| BUS 304: Income Tax Laws | | | | |
| BUS 308: Human Resource Management | | | | |
| BUS 310: Strategic Management | 3 | | | |
| BUS 410: Leadership Theory and Development | | | | |
| BUS 411: Leadership Strategies | 3 | | | |
| BUS 413: International Management | | | | |
| BUS 420: Special Topics in Business | | | | |
| Concentration Option II: Finance (9 hrs.) | | | | |
| <u>Choose any three courses not previously taken</u> | | | | |
| BUS 303: Managerial Economics | 3 | | | |
| BUS 304: Income Tax Laws | | | | |
| BUS 306: Personal Finance Planning | | | | |
| BUS 311: Money, Credit, and Banking | 3 | | | |
| BUS 408: Advanced Corporate Finance | | | | |
| BUS 409: Investments | | | | |
| BUS 412: Finance Internship | 3 | | | |
| BUS 420: Special Topics in Business | | | | |

Revised 7/18

Program Mission:

The purpose of the B.S. in Business Administration is to provide experiences that will assist students in developing an understanding of the free enterprise system; an understanding of ethical and effective business functions, operations, technology, and interrelationships; and an awareness of careers in business, industry, government, and related areas.

Student Learning Outcomes (SLO's): The intended student learning outcomes for General Education and for the major in Business Administration are aligned with Clinton College's mission to promote academic achievement, positive moral and spiritual development, leadership qualities, and citizens who can contribute to a global society.

General Education Outcomes

Gen. Ed. SLO #1: Students will demonstrate knowledge of human cultures and the physical and natural world.

(Academic achievement – conceptual knowledge)

Gen. Ed. SLO #2: Students will demonstrate intellectual and practical skills in inquiry and analysis, critical and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving. *(Academic achievement–applied skills, inquiry tools/ practices)*

Gen. Ed. SLO #3: Students will demonstrate personal and social responsibility, including civic knowledge and engagement – local and global, intercultural knowledge and competence, ethical reasoning and action, foundations and skills for lifelong learning. *(Moral/spiritual development, leadership, citizenship)*

Gen. Ed. SLO #4: Students will demonstrate integrative and applied learning, including synthesis and advanced accomplishment across general and specialized studies. *(Academic achievement – conceptual knowledge and applied skills)*

Program Learning Outcomes

Program SLO #1: Identify and explain the four functions of management: Planning, Leading, Organizing, and Controlling, including how these concepts affect the business environment. *(Academic achievement – conceptual knowledge)*

Program SLO #2: Demonstrate application of quantitative understanding to effective business planning and operations. *(Academic achievement – conceptual knowledge and applied skills)*

Program SLO #3: Apply fundamental understanding of the field of business by analyzing various securities transactions, analyzing and evaluating industry trends, and preparing and communicating results of company analysis to different audiences. *(Academic achievement–applied skills, inquiry tools/ practices; Leadership)*

Program SLO #4: Demonstrate knowledge and behaviors necessary for functioning effectively in a business organization. *(Leadership, citizenship)*

Program SLO #5: Demonstrate the ability to integrate and synthesize knowledge, skills, inquiry tools and practices related to business admin. in order to benefit oneself and others. *(Academic achievement–conceptual knowledge, applied skills, inquiry tools/practices, moral/spiritual development, leadership, citizenship)*

Comments:

Required Signatures:

ADVISOR APPROVAL _____ DATE _____

STUDENT SIGNATURE _____ DATE _____

ADVISOR APPROVAL _____ DATE _____

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